



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT
C-22298
SEEPAT
Chhattisgarh
495555**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT SEEPAT Chhattisgarh 495555	
2.Year of Establishment	1986	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	13	
Programmes/Course offered:	13	
Permanent Faculty Members:	13	
Permanent Support Staff:	15	
Students:	1260	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the needs of rural students (mostly scheduled caste, scheduled tribe, and OBC) 2. Govt. Co-education Post Graduate College with over 55% girls students 3. College with ICT used for imparting education with good digital libraries, moderate smart classrooms, and internet facilities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-04-2022 To : 07-04-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJEEV JAIN	Vice Chancellor,UNIVERSITY OF RAJASTHAN
Member Co-ordinator:	DR. UTTAM SAHOO	Dean,Mizoram University
Member:	DR. VICTORIYA AMALORPAVA MARY	Principal,BON SECOURS COLLEGE FOR WOMEN
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Government Madan Lal Shukla College, Seepat is located in Scheduled caste and other backward community dominated area, 25 Km from district HQ Bilaspur with a beautiful sprawling campus with a good infrastructure. The college is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur, Chhatisgarh. The college basically caters the need of higher education of scheduled caste, scheduled tribes and other socially underprivileged and financially weaker students. The college is running UG programs for Arts, Science and Commerce and Computer Applications; PG in Arts (Political Science, Sociology, Hindi under government-funded and History, Economics, English, MSW through self-finance mode with due approval of the appropriate authority). The DCA and PGDCA are also conducted by the college under self-finance mode. The college has its academic calendar in conformity with Atal Bihari Vajpayee University. The calendar includes term examination, evaluation, conducting seminars, group discussions, and quiz competitions. Weekly monitoring of the classes was performed by the Heads of Departments. The departments prepare a routine for the allotment of classes and effective implementation of the curriculum. They also prepare a teaching plan and discuss it with the faculty members. Being an affiliated college, limited scope for designing a curriculum. Tutorials and extra classes are also taken to help slow learners. The teachers use PowerPoint presentations. Educational tours and field studies are also conducted. Computer training, skill development courses, and career counseling are also performed. Further, the academic diary is maintained and an academic audit is conducted. The college has an active unit of NSS and Youth Red Cross through which various extension activities (Swachha Bharat, AIDS awareness, environmental awareness campaigns, etc.) are regularly undertaken. For all these the college follows the Annual system of examination at the UG level and the semester system at the PG level. The college has career guidance and women empowerment cell, besides Anti-ragging, female anti-sexual harassment and grievance redressal committees to maintain peace and tranquillity which are very active on the college campus. The college publishes its annual magazine "Muktakshar" to promote writing skills and talents among the faculty and students. The college collects feedback from various stakeholders for quality improvement. The college has 48 CCTV for close monitoring of daily academic and administrative activities.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college follows a transparent admission process as per rules laid down by the university and state government. The merit list is strictly followed and the reservation quota is taken care of. There are 13 full-time teachers and 11 Guest Faculty (03 GF against sanctioned vacant posts, and 08 under self-finance mode) out of which 07 faculty have Ph.D., 02 with M.Phil and the rest 04 are having only postgraduate degrees. The permanent teacher recruitment process is as per the govt. norms and the part-time teachers are selected by the college on a merit basis. The first few lectures in each class are aimed at familiarizing the students with learning outcomes. The teaching-learning and evaluation system in the college is satisfactory. The library of the college has open access facilities for the students. In addition to that departmental libraries are maintained for the easy access of the students. Quiz competitions, group discussions, counseling and department seminars are organized from time to time. Online classes were conducted through Google Meet during the COVID-19 pandemic. The college arranged extra remedial classes for slow learners. It has a unit of NSS. It promotes cultural events through some committees. At the UG, some courses are included to impart environmental ethics, gender issues, and human values to the students. The college has established an IQAC cell in 2013 to improve the teaching-learning process and promote faculty development programs. . Project works are given to the students by a few departments.

The evaluation process framed by the affiliating University is followed by the college. Continuous evaluation and Internal assessment of 20% is in practice at the PG level and 10% at the UG level. The examination process is quite transparent, the student's feedback is okay but the students are poor are in communicating English.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

Though the college has formed a committee to promote Research Ecosystem as an important part to render quality education, there is no significant contribution by the faculty in the publication and organization of seminars and workshops. However, a few faculty members have published a good number of papers in journals and book chapters of local and national interests. The science faculty are advised to conduct some case studies by involving graduate students and 2nd year PG students in Humanities can carry out some environmental and socially relevant problems and publish it in UGC care-listed journals and other quality journals. Similarly, faculty members must be asked to apply for research projects, and those who have not completed Ph.D. must complete Ph.D. at the earliest. The students are engaged in some extension activities. Both male and female students are actively participating in NSS. It has cultural management committees that play a significant role in sensitizing students. The college conducts health camps, vaccination camps, and blood donation camps regularly. Students are involved in Swachh Bharat Abhiyan, campus cleaning, road safety awareness, and plantation awareness programs.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has 24.71 acres of land with a 2820 sq meter built-up area and two blocks Administrative and

Science block that comprises 17 classrooms out of which 02 classrooms have been equipped with ICT facilities. There is an additional old building that needs immediate renovation for effective use by the college. There is a General Library with 20 seating capacity, 5297 book titles with 26012 books, and a book bank are also available. A lab of Information Technology with 29 Computers, besides 21 computers are in other departments and offices catering to the need of various ICT related activities of the college. The college has basic facilities like girls' common room, washrooms, cycle stands, water purifier, and canteen facility. Solar panels are fixed in the main building and canteen. The college has a broadband connection of 58mps to provide internet and Wi-Fi access to the faculty. The land is available for the playground, however meaningful utilization of the playground is required. Traditional and modern cultural activities are performed. No Hostel facility is available for students. The library has started the automation of the catalog and issue systems. The average number of walk-ins per day is very low. The college website needs to be updated with regular uploading with e-syllabus, e-resources that can support the teaching-learning process. The College has a student Council and represents students in the academic affairs of the college. All information pertaining to scholarship, sports, NSS, etc. is regularly displayed on the notice board for transparency.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Students have active participation in different activities including co-curricular activities, Students Union, Departmental Associations, Library Committee, Sports Committee, NSS Advisory Committee, Magazine Editorial Board, and Anti-ragging Committee. The college has a student union. The representatives are elected/nominated on a merit basis and the members of the student union play an important role in providing students' feedback on curriculum and other activities. Besides, they participate in NSS, Red Cross, Cultural & Sports Activities, and programs of National and State interests. Few teachers provide financial help to the economically weaker section of students. The state government provides free books to students from poor economic backgrounds.

The college has formed a non-registered Alumni Association in the year 2021-2022 to support the developmental activities of the college. The college so far has organized two alumni meetings since its launching.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The vision and mission of the institution focus on imparting value-based education with skills and competencies for holistic development. The college is located in a rural area, imparting education to the weaker section of society. The college is student-centric provides all facilities and helps the students. All works are transparent, democratic and inclusive. The academic calendar – commencement of classes, practicals, examinations, sports, Student Union election/nomination and college foundation day – is notified at the beginning of the year by the Principal. The academic calendar is strictly adhered to and followed by all stakeholders. Lecture plans are prepared and followed. Examination Committee announces internal examination schedule and displayed by several means. Answer scripts of the internal test are displayed.

Faculty recruitment is done by the Department of Higher Education, Government of Chhatisgarh. The college has a grievance redressed cell, which looks into the matters of faculty, staff, and students. The principal is the head of the cell. A separate anti-sexual harassment committee and anti-ragging cell also exist. All financial expenses are subjected to audit by the Account General of Chhatisgarh.

The college has perspective plans to improve for the short term and long term goals, keeping in mind the changing scenario in higher education and in society as a whole. Modernization of classrooms, improving research culture, and promoting faculty development are important urgent requirements that the college must prioritize.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college is a co-education college that ensures full safety and security measure to girls' students and women faculty members and staff. It has a concrete boundary wall covering the college from all sides. Outsiders are not allowed to enter the college premises. ID cards are distributed to all students, which they use to enter the college premises. The differently-abled students are supported with free admission and counselling. The college has a solid waste management treatment facility. Wastes are segregated and dumped in a dustbin of different colours – Green and Blue. Similarly, a liquid waste management facility is also

available. Recently the college has introduced a certificate course on Organic Agriculture to develop capacity building among the students and help them utilize the local bio-resource sustainably.

The college participates in the state integration programmes, developmental activities, national festivals, and awareness rallies/programmes – environmental awareness, right to vote, health issues, social harmony, and unity, and organizes different activities on the given issues. Similarly, all the important days of national importance and related to the national legends are observed.

The college has identified Vermi-composting as one of the best practices to promote organic farming and better disposal of vegetable waste on the campus, besides is promoting ICT to impart quality teaching.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- 1) The college with both UG and PG courses with a green and clean environment
- 2) It provides quality education to poor and unprivileged students.
- 3) It has developed supportive management and dynamic leadership qualities among students.

Weaknesses:

- 1) Acute shortage of faculty (teaching) strength, poor student:faculty ratio
- 2) Lack of modern facilities
- 3) Absence of linkage and collaboration with industry (MoU)
- 4) Weak communication skills (other than the regional language) of the students.
- 5) It also lacks value-added, skill development, and another add-on course. Research and development activities, including publications and research projects, are poor.
- 6) Non-availability of hostels for both boys and girls.
- 7) The college is lacking in campus placement.

Opportunities:

- 1) The college is located in an economically backward area
- 2) Scope for opening skilled-based and vocational courses like rural tourism management and entrepreneurship development.
- 3) It has opportunities for the introduction of more industry-oriented technical programmes/courses.

- 4) Scope to promote and strengthen cultural and sports talents among the students.
- 5) Industry interface for promoting placement training and utilization of CSR funds from nearby NTPC.

Challenges:

- 1) The students have poor socio-economic backgrounds being located in rural areas.
- 2) Lack of communication skills among the students.
- 3) The students, in general, are evading reading and speaking the English language
- 4) Accessible to modern technology and e-resources

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Add-on courses (skill development, value-added courses) must be included in the teaching-learning process.
- The college must be provided with additional faculty in all disciplines to enhance the teaching-learning process.
- Automation of the library should be initiated in the near future.
- Faculty must be asked to undertake a research project and come up with quality research publications.
- The focus must be given to improving the communication skills and computer literacy among the students and increasing the use of ICT in teaching-learning.
- Establishing Language laboratories, innovation, and incubation centers could be carried out to promote entrepreneurship interest among the students.
- Perspective planning and strategy development of the college with a website and a computerized office is strongly recommended.
- Forming an effective registered alumni association is also suggested to facilitate campus interviews and placement opportunities for students.
- Hostel facilities should be provided for boys and girls students.
- For quality maintenance, sustenance and enhancement, IQAC should be made more vibrant.
- Campus has to be made greener and eco-friendly, and a system for installing solar energy should be made.
- Best practices may be identified and followed.
- Transport facilities can be provided to the students.
- The establishment of NCC can be initiated.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAJEEV JAIN	Chairperson	
2	DR. UTTAM SAHOO	Member Co-ordinator	
3	DR. VICTORIYA AMALORPAVA MARY	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date