

GOVERNMENT MADAN LAL SHUKLA **COLLEGE**



DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE



A LOOK THROUGH

**GOVERNMENT MADAN LAL SHUKLA COLLEGE
SEEPAT**

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

WELCOME'S

ALL RESPECTED MEMBERS OF NAAC PEER TEAM

ABOUT US

- ▶ THE DEPARTMENT OF ENGLISH STUDIES TOOK ITS FIRST STEP IN 2013-14 WHEN POST GRADUATE COURSE STARTED UNDER THE AID OF SELF FINANCE SCHEME.
- ▶ WE CATER ALL STUDENTS AS IN FOUNDATION COURSE, LITERATURE IN UNDER GRADUATE AND POST GRADUATE COURSE.
- ▶ THE DEPARTMENT CONNECTS ITS MEMBERS WITH EACH OTHER NOT ONLY IN TERMS OF COURSES BUT ALSO ON SOCIAL AND PERSONAL LEVEL.
- ▶ THE DEPARTMENT USES ONE REGULAR PROFESSOR AND ONE ATITHI VYAKHYATA. AND ITS STUDENTS FOR ITS ALL-ROUND DEVELOPMENT.
- ▶ THE DEPARTMENT HAS BEEN A GREAT ASSET TO THE INSTITUTION AND ALWAYS WORKING FOR THE BETTERMENT AND DEVELOPMENT.

SWOC



- ▶ **STRENGTHS.....SELF-MOTIVATION...SUCCESS-ORIENTED.....SOCIALLY RESPONSIBLE**
- ▶ **WEAKNESS.....A LITTLE LOW LYING FLOW OF LANGUAGE ARPOND THE AREA.**
- ▶ **OPPORUINITIES.....ONE'S MOVE.....ONE'S SAY.....ONE'S TURN**
- ▶ **CHALLENGES.....CREATING POSITIVE VIBES TOWARDS THE LANGUAGE AND ITS PEOPLE**

DEPARTMENTAL OPERATIONS 1

- ▶ ADMISSION PROCESS IS AS AN ACCORDANCE TO THE RULES AND NORMS OF HIGHER EDUCATION CHHATTISGARH.
- ▶ FOLLOWING NORMS OF RESERVATION POLICY.
- ▶ DEPARTMENT WORKS UNDER THE AID OF SELF-FINANCE SCHEME.
- ▶ UNDER-GRADUATE CLASSES RUNS UNDER THE GOVERNMENT APPROVAL.
- ▶ POST-GRADUATE FEE STRUCTURE IS DECIDED BY THE HEAD OF THE INSTITUTION AND SELF FINANCE COMMITTEE.
- ▶ FEE FOR THE POST GRADUATE COURSE IS 12,000 INR.
- ▶ WE ADHERE TO THE SYLLABUS PROPOSED BY THE UNIVERSITY AND PROPOSE ACCORDING TO THE UNIVERSITY CALENDER.
- ▶ DAILY DIARY IS MAINTAINED AND ACADEMIC AUDIT FORM IS FILLED EVERY DAY. AND IS SUBMITTED TO OFFICE IN EACH SESSION.
- ▶ PHYSICAL VERIFICATION OF LIBRARY IS DONE IN EVERY SESSION AND RECORD IS MAINTAINED.
- ▶ INSTITUTION APPOINTS ONE ATITHI VYAKHATA IN EACH SESSION UNDER THE NORMS PROVIDED BY CHHATTISGARH HIGHER EDUCATION.
- ▶ ENGLISH CLUB IN EVERY SESSION ORGANIZES EXTRACURRICULAR ACTIVITIES
- ▶ ORGANIZING SEMINARS AND INTERDISCIPLINARY LECTURES.

DEPARTMENTAL OPERATIONS **2**

1. WE ORGANIZE INDUCTION PROGRAMME IN THE FIRST WEEK OF THE START OF THEIR COURSE TO MAKE THEM KNOW ABOUT THE SCHEME OF COURSE. MARKS AND DIFFERENT PAPER INCLUDED.
2. DUE TO LESS VOCABULARY AND LOW FLOW OF ENGLISH UNDERSTANDING OF LITERATURE HAS TO BE MADE EASIER FOR THE STUDENTS.
3. GIVE THEM POINTS AND IDEA OF HOW TO WRITE AN ANSWER.
4. PROVIDE THEM WITH NOTES AND LINKS TO GET THE ANSWERS.
5. PROVIDE THEM WITH OBJECTIVE TYPE QUESTIONS.
6. WE ARE IN CONTINUOUS EVALUATION PROCESS THROUGHOUT THE SESSIONIN FORM OF TESTS, ORAL DISCUSSION, PROJECT WRITING, SEMINARS AND THAT DECIDES THE ACTIONS AND STEPS TO BE TAKEN.
7. WE ENCOURAGE THEM TO WRITE NOTES, USE DEPARTMENTAL LIBRARY TO ITS MAXIMA.

METHODS

- ▶ DEPARTMENT USES ALL KIND OF TEACHING TOOLS...MAY IT BE TRADITIONAL OR MODERN.
- ▶ TEXT READING AND EXPLANATIONS AND BLACKBOARD, ICT,FILM PRESENTATION
- ▶ NOTES,BRIEFS,WATSAPP, ONLINE VIDEO UPLOADS IN C.G SCHOOL .COM SITE
- ▶ SEMINARS ,PROJECTS, INTERDISCIPLINARY LECTURES
- ▶ WE STICK BRIEFS TO THE WALLS OF CLASS ROOMS SPECIALLY IN FIRST YEAR FOUNDATION CLASSES,SO AS TO REACH EACH AND EVERY STUDENT.
- ▶ ONLINE TEACHING IN LAST TWO YEARS.....HAS BEEN MORE POPULAR.....FEW OF STUDENTS IN DEPARTMENT ARE WORKING THIS HELPS THEM TO BE IN CLASS



EXTRACURRICULAR ACTIVITIES

- ▶ THE DEPARTMENT HAS A LANGUAGE CLUB THROUGH WHICH WE ORGANIZE DIFFERENT ACTIVITIES.
- ▶ WE ORGANIZE INTERDISCIPLINARY LECTURES BASED ON COURSE AND OUT OF COURSE.....
- ▶ WE HAVE A PAPER OF INDIAN LITERATURE AND SO WE ORGANIZE LECTURES ON INDIAN AUTHORS .
- ▶ WE DO FILM SHOWING .
- ▶ WE ORGANIZE SEMINARS WHICH IS ALSO A PART OF CONTINUOUS EVOLUTION.
- ▶ STUDENTS GO TO SCHOOLS AND PARTICIPATE WITH THE STUDENTS IN TEACHING AND MANY ACTIVITIES.
- ▶ STUDENTS ALSO PREPARE FLEXES AND POSTERS AND ALSO FROM THE FIRST YEAR STUDENTS.
- ▶ STUDENTS ARRANGE WELCOME AND FAREWELL FUNCTIONS ALSO CELEBRATE PERSONAL ACHIEVEMENTS.



PROGRAMME OUTCOME
FOUNDATION COURSE ENGLISH LANGUAGE
&
ENGLISH LITERATURE

B.A./B.SC./B.COM/B.C.A :

- PROFICIENCY IN READING AND WRITING, AND TO ENHANCE THE SPEAKING SKILLS.
- TO DEVELOP EFFECTIVE COMMUNICATION SKILLS.
- TO ENHANCE THEIR CREATIVE EFFORTS.

B.A. LITERATURE:

- TO FOSTER AMONG THE STUDENTS THE STUDY OF LITERATURE AND ITS UNDERSTANDING.
- TO FAMILIARIZE THE STUDENTS WITH THE WRITING OF BRITISH LITERATURE AND INDIAN LITERATURE AND AMERICAN LITERATURE.
- TO MAKE STUDENTS UNDERSTAND THE DIFFERENT STYLE OF CREATIVE WRITINGS AND USE OF LITERARY TOOLS.

PROGRAMME OUTCOME OF LITERATURE COURSE
AT
POST-GRADUATE LEVEL

POST GRADUATE MA LITERATURE IS DIVIDED FOUR SEMESTERS, EACH SEMESTER DEALS WITH FOUR COMPULSORY PAPERS, INTERNAL EVALUATION SEMINARS AND PRESENTATIONS.

- TO BUILD THE DEVELOPMENT OF UNDERSTANDING OF DISCIPLINE IN TO THE MASTER'S LEVEL.
- TO UNDERSTAND THE TOOLS AND EMOTIONS OF LITERATURE.
- THE PROGRAMME HOPES TO PREPARE STUDENTS FOR THE FUTURE CHALLENGES OF TEACHING CAREER.
- THE COURSE AIMS AT HANDS ON JOB.
- SEMINARS AND RESEARCH APART FROM BEING THE CURRENT EXISTING TREND IN TEACHING ENSURES AND EXPOSE THEM TO THE SPEAKING SKILLS, STYLE OF PRESENTATION, AND ADOPT THE WAY OF LEARNING TO TAKE UP FURTHER STUDY IN DISCIPLINE.
- ALSO WE GET TO KNOW THE HUMAN PSYCHOLOGY AND PHILOSOPHY.

DEPARTMENTAL LIBRARY

TOTAL NUMBER OF BOOKS	UGC	SELF FINANCE	GENERAL	BOOKBANK	JAB BHAGIDARI
1448	1114	50	266	15	23



LANGUAGE CLUB

- ▶ LANGUAGE CLUB IS A TRDITON TO BE FORMED WITH THE STUDENTS OF DEPARMENT OF ENGLISH LANGUAGE AND LITERATURE
- ▶ CLUB ORGANIZES ALL KIND OF EXTRACULLICAR ACTIVITIES.
- ▶ INTERDISCIPLINARY LECTURES. SEMINARS. ARE TO BE ARRANGED.
- ▶ HELPS TO ENHANCE THE ENVIORENMENT OF DEPARTMENT.
- ▶ SOME OF STUDENTS ARE WORKING AND DEPARTMENT IS SO PROUD THAT WE ARE ABLE TO EXTEND AND STREACH OUR RESPONSIBILITIES.

DEPARTMENTAL LIBRARY

- ▶ DEPARTMENT OF ENGLISH STUDIES HAS ITS OWN LIBRARY FUNCTIONING ACTIVELY.
- ▶ DEPARTMENT HAS MAINTAINED AN ENTRY REGISTER AND ISSUE REGISTER....FOR THE STUDENT ACCESS
- ▶ TOTAL NUMBER OF BOOKS =1448
- ▶ IN LITERATURE WE DON'T GET TEXT BOOKSWE TRY TO GET TEXT N GUIDE BOOKS OF INDIAN AND PREVELENT WRITERS TO GET EASIER VERSION FOR STUDENTS.
- ▶ ALMOST 75% OF STUDENTS USE LIBRARY.....IN POST GRADUATE COURSE ALMOST EACH AND EVERY STUDENT MAKE USE OF BOOKS AVAILABLE.

LANGUAGE CLUB



STUDENT DIARY

CLASS	SESSIO N	TOTA L	APPE ARED	DRO P OUT	STUDENTS DIVERSITY						INTERNAL EVALUATION			FINAL RESULT	
					M	F	ST	SC	OBC	UR	I	II	III	P	F
BA I LITT	2016- 17	11	11	01	04	07	--00	04	06	01	11	11	11	10	01
BA II LITT	2016- 17	04	04	00	01	03	01	02	01	-	04	04	04	04	-
BA III LITT	2016- 17	07	07	00	04	01	03	01	01	-	05	05	05	05	-
FC I	2016- 17	374	374	00	249	125	48	132	160	34	222	266	261	320	-
FCII	2016- 17	298	298	00	142	156	53	98	124	23	163	202	211	274	-
FCIII	2016- 17	223	223	00	97	126	18	69	111	25	103	120	216	223	-
MA I	2016- 17	14	14	00	13	01	06	01	06	01	14	14	-	14	-
MA II	2016- 17	04	04	00	02	02	-	-	04	-	04	04	-	04	-
BA I LITT	2017- 18	15	15	00	07	08	08	01	06	-	02	02	02	02	-
BA II LITT	2017- 18	00	00	00	-	00	-	-	00	-	00	00	00	00	-
BA III LITT	2017- 18	00	00	00	-	00	-	-	00	-	00	00	00	00	-
FC I	2017- 18	357	357	00	153	204	71	103	164	19	278	236	333	-	-
FCII	2017- 18	325	325	00	152	173	36	105	158	26	238	206	305	-	-
FCIII	2017	250	250	00	120	120	28	76	117	19	188	120	226		

CONTINUOUS EVALUATION PROCESS & STEPS TAKEN FOR LEARNERS 1

HELPS US TO ENSURE SUITABLE STEPS FOR THE BENEFIT AND PROGRESS OF OUR STUDENTS. DEPARTMENT OF ENGLISH LANGUAGE CATERS ALL THE STUDENTS IN FOUNDATION COURSE AND IN LITERATURE.

IN FOUNDATION COURSE ENGLISH LANGUAGE IN THE VERY FIRST YEAR OF THEIR COURSE STUDENTS OF ALL FACULTIES FACE PROBLEMS. SO THE EXTRA CARE AND EXTRA EFFORT IS NEEDED FOR THEM. IN THE SECOND YEAR AND THE FINAL YEAR OF THE COURSE THEY EXCEL IN THEIR PERFORMANCE WHICH OBVIOUS IN THEIR RESULTS. WE CREATE FOLLOWING TIPS FOR OUR STUDENTS....MAKING PROCESS MORE STUDENT CENTRIC:

CONTINUOUS EVALUATION PROCESS & STEPS TAKEN FOR LEARNERS 2

1. PROVIDING BRIEFS.
2. CREATION 10 POINT SUMMARY OF EACH CHAPTER OF THE BOOK IN TEXT.
3. SOLVING EXERCISES OF TEXT BOOK.
4. EXTRA EMPHASIS ON GRAMMAR CLASSES.
5. BRIEFS ARE PREPARED KEEPING IN MIND IMPORTANT QUESTIONS AND GRAMMATICAL SENTENCES FOR THEIR ANNUAL EXAMS.
6. WE EVEN STICK THESE BRIEFS ON THE WALLS OF FIRST YEAR CLASS ROOMS FOR TIME BEING SO THAT EVERY STUDENT CAN GET ACCESS TO THESE.
7. THEN WE CONDUCT INTERNAL EVALUATION TESTS IN THE SESSION TO IDENTIFY SLOW LEARNERS AND FAST LEARNERS.

SLOW LEARNER

SLOW LEARNERS.....LEARNERS.....

STUDENTS WHO NEED MORE ATTENTION ARE TAKEN CARE OF. SLOW LEARNERS ARE IDENTIFIED ON THE BASIS OF THEIR ATTENDANCE IN THEIR CLASS, THEIR CONCENTRATION AND ATTENTION TOWARDS THE SUBJECT, THEIR PERFORMANCE IN THE UNIT TESTS AND ORAL QUESTION AND ANSWERS.

IN THE FIRST YEAR ALMOST EACH AND EVERY STUDENT NEED SPECIAL ATTENTION. AND IT IS VERY DIFFICULT TO DIFFERENTIATE AS IN SLOW LEARNER AND FAST LEARNERS. SO WE TAKE CARE OF ENTIRE CLASS WITH SPECIAL ATTENTION AND DO THE FOLLOWING NEEDFUL.

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SLOW LEARNER

6. WE EVEN STICK THESE BRIEFS ON THE WALLS OF FIRST YEAR CLASS ROOMS FOR TIME BEING SO THAT EVERY STUDENT CAN GET ACCESS TO THESE.

7. THEN WE CONDUCT INTERNAL EVALUATION TESTS IN THE SESSION TO IDENTIFY SLOW LEARNERS AND FAST LEARNERS.

8. EVEN IN THE UNIT TESTS WE PREPARE THEM WITH QUESTIONS ANSWERS SO THAT THEY CAN SCORE GOOD MARKS AND THEN WHICH IS ADDED IN THEIR FINAL RESULTS.

THING ARE MORE DIFFICULT IN THE POST GRADUATE COURSES... DEPARTMENT HAS VERY LOW NUMBER OF STUDENT IN LITERATURE UNDER GRADUATE COURSE AND POST GRADUATE LEVEL GETS ITS STUDENTS FROM THE SCIENCE AND ART FACULTY (OTHER THAN LITERATURE) STREAM . AND ARE UNAWARE OF THE SYLLABUS.

FAST LEARNER

.....LEARNERS.....FAST LEARNERS

EVERY YEAR IN EVERY CLASS THERE ARE STUDENT WHO MAKING THEIR TEACHERS PROUD NOT ONLY IN TERMS OF MARKS BUT ALSO WITH THEIR UNDERSTANDING OF SUBJECT AND ATTENDANCE AND CONCENTRATION IN THE CLASS. WE TRY TO PREPARE THEM FOR FURTHER ADVANCE COURSES AND COMPETITIVE EXAMS.

AS ENGLISH LANGUAGE IS IMPORTANT FOR ALL OVER DEVELOPMENT AND IN ALL COMPETITIVE LEVELS WE FIND IT THERE AND THE MOST DIFFICULT PART OF THEIR PROGRAMME.

WE PROVIDE THEM WITH IMPORTANT READING MATERIAL, BESIDE THEIR SUBJECT MATERIAL, AND ENCOURAGE THEM MORE TOWARDS SPOKEN ENGLISH AND USAGE ENGLISH.

FAST LEARNER

POST GRADUATE COURSE HAS 30 SEATS AND WE GET ALMOST ON AN AVERAGE 60-70 APPLICATIONS FOR ADMISSION. AND WE GET ON AN AVERAGE 15-20 STUDENTS TO THE COURSE.

DIFFICULT TO BIFURCATE FAST LEARNERS AND SLOW LEARNERS BECAUSE ALL ARE NEW TO THE COURSE. INITIALLY AND IN THE FIRST SEMESTER REALLY DIFFICULT TO DIFFERENTIATE...SLOWLY THEY START TAKING UP THE SUBJECT AND WE CAN SEE THE DIFFERENCE.

TO THE FAST LEARNERS WE MAKE THEM UNDERSTAND THE IMPORTANCE OF EACH PAPER SO THAT THEY CAN TAKE UP ANY ONE OF THEM FOR THEIR FURTHER STUDIES AFTER THEIR POST GRADUATE LEVEL.

WE TRY TO ORIENT THEM TOWARD RESEARCH PROCESS, WRITING PROJECTS, TRY TO HELP THEM IN COMPETITIVE EXAMS....NET/SET AND MANY OTHERS.

ACHIEVEMENTS



ACHIEVEMENTS

- ▶ BEING HUMAN IS THE BIGGEST ACHIEVEMENT THE DEPARTMENT BELIEVES IN AND CELEBRATE THE SAME.
- ▶ MY STUDENTS BESIDE THEIR STUDIES ALSO CATER THEIR RESPONSIBILITIES TOWARDS THEIR FAMILIES AND SOCIETY.
- ▶ SOME OF MY STUDENTS ARE IN GOVERNMENT JOBS AND OTHERS ARE IN PROCESS TO ACHIEVE.
- ▶ FEW OF MY STUDENTS INTRACT WITH THE STUDENTS AS TEACHER AND HELPING THEM TO GROW.
- ▶ I AM ASSOCIATED WITH SOME OF MAHILA MANDAL GROUPS DOING SOCIAL WORK ON LOCAL LEVEL FOR THE LOCAL PEOPLE.

MISSION AND VISION

MISSION

WE WANT TO GENERATE AN ENERGY FLASHING ALL OVER.....HELPING MY STUDENTS TO.. ACHIEVE EMPLOYBILITY.....ATTAIN STATUS....TO BE ABLE GIVE BACK.

VISION

**TO PROMOTE LANGUAGE SENSITIVITY.
TO UPMARK AND UPHOLD LANGUAGE DIVERSITY.
TO ALTER LANGUAGE PERSPECTIVE.**