



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT**

**NAWADEEH CHOCK, SEEPAT**

**495555**

**gmlscollege.ac.in**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Govt. Madan Lal Shukla College, Seepat was established on 12 Aug 1986 in Primary School Seepat with Degree Courses in Two faculties – Arts and Commerce. Science, BCA faculty with UG Programs, DCA and PGDCA Courses started in 2012. Also the college offers Post-Graduated in Hindi, Political Science, Sociology, English, Economics, History and MSW. It's the first principal of our college Dr. Ram Pratap Tiwari. College campus spread over 24.71 Acre area. The Campus having easily accessible by road and is well organized beautiful in nature. Government Madan Lal Shukla College, Seepat is a small and rural college located in NTPC Seepat 25 Km away from District Bilaspur. Making a humble beginning with 11 students today it has 1260 students. A team of dedicated and well qualified faculty members. The objective of the institution is to equip learners with the quality education in such a way that they are able to cope with the challenges and demands of the contemporary global society.

The college has NSS and Red-cross society which confirms the commitment of the college towards social service. Sports department of the college always ensures enough space in media.

The college has carrier guidance and active women empowerment cell. Socio-cultural events are also organized at regular intervals. The college aims to make its student well equipped to face all round global change. Moreover the college has Anti-Ragging Committee, Help Desk, and Female sexual harassment and grievance redressal committee etc function in tandem with college administration. These committees work tirelessly as facilitators to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence.

The college has a well-equipped partially automated library, equipped with INFLIBNET, computer Lab and internet facilities; canteen, cycle-stand, Cultural Program Stage full of greenery in the campus and zero power cut area with the help of a house 12 KWP SPV Solar Plant, a vision project of the Chhattisgarh Renewable Energy Science & Technology Promotion Society.

### **Vision**

The vision of the college is to serve the education equally gives to all students. Government Madanlal Shukla College Seepat aims to impart quality and value-based education and to train the youth to take up the future of evolving India. The majority of the students enrolled in this college belong to the schedule caste, scheduled tribe and OBC coming from the rural background and falls below the poverty. We are also focused on national standards of education quality, education and fostering an enduring sense of discipline.

### **Mission**

- Our mission to impart quality education in the different discipline.
- To make higher education accessible to all sections of society, specifically girls students including the boys and girls of the villages.
- To enhance skills of the youth for self-reliance and individual development.

- To inculcate the leadership qualities among students and make them responsible to the society.
- To develop courage, confidence and competitive spirit in the changing global scenario.
- We motivate them for serving the community and extension programmes.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

A College with UG and PG courses with multi faculty and co -education

The faculty members are well qualified and mostly the sanctioned posts are filled up.

For the green and clean environment in campus, initiatives are taken for plantations and cleanliness.

Online and Transparent admission process.

Proper water facilities with water cooler, RO, CCTV camera and Solar Panel for uninterrupted power supply.

Regular Feed Back obtained and analyzed.

Two Smart Class rooms / LCD Projectors

The college administration has Solar Panel of 12 KWP SPV.

Common Room and Sanitary Vending Machine facility for Girls student.

College magazine “Muktakshar” are bring forward literary talent of students and staff.

The college has own building .

SC, ST and OBC students obtaining a scholarship which is very helpful for economically backward students.

Our students are actively take parts in various sports activities within and outside the campus and brought positions and accolades to the college.

### **Institutional Weakness**

Lack of modern and multifunctional equipments.

Lack of infrastructure such as sufficient class room, ICT enabled class room, modern lab, auditorium, indoor sports hall, hostel, health care centre, staff quarter etc.

The absence of linkage and collaboration with industries.

Weak communication skills of students.

An insufficient ratio between students and teachers.

### **Institutional Opportunity**

Regular teachers are being appointed through PSC by the State Govt.

Modernisation of labs and procurement of modern equipments is under process through RUSA funding.

Proposal for the sanction of additional posts of teachers has been sent to the state government.

Funds to avail more computers are being made available under RUSA scheme.

The college recognizes the need for the establishment of Online Classes and Study Material.

Majority of students belongs to economically backward, rural families and state government is providing SC, ST, OBC scholarship to students. Therefore college has opportunity to encourage them for pursuing higher education.

State government is providing free books (Book Bank) to SC/ST/BPL students and free stationary for SC/ST students.

Scope to strengthen cultural and sport's talent.

Scope for complete use of campus infrastructure.

### **Institutional Challenge**

To cater to very high demand-ratio of the applicants seeking admission.

Improvement in English communication skills of students.

Very high dropout ratio in the courses having no practical subjects or in the courses which could be undertaken as private studies for the university exams.

Students teacher ratio is high and low sanctioned post with reference to program.

Majority of students belong to educationally and economically backward families. Their school level education is very poor. Thus it is very challenging for faculty to prepare them for competitive world.

Limited academic infrastructure.

Continuous need to acquire new and update the available resources and technology.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Government Madan Lal Shukla College, Seepat is affiliated to Atal Bihari Vajpayee University, Bilaspur (C. G.). The College offers Four under-graduate, Seven post-graduate, PGDCA and Diploma courses. The college is teaching the curricula designed by the affiliating University and college makes every effort to improve and update the syllabus as and when required during faculty participating in Board of studies meeting organized by University. However, each department of the college is responsible for the effective implementation of the prescribed curriculum. Academic calendar is prepared and implemented as per the guidelines of Department of Higher education and affiliating university. So college prepare an own academic time table. The college has a defined vision and mission of college various committees is working to look after the effective implementation and timely completion of prescribed syllabi, co-curricular, extra-curricular and extension activities. The college inculcates human values, gender equality, sustainable practices and professional ethics among students. Our college also has active units of NSS and Red-Cross society. The college collects feedback from students and teachers from time to time. This feedback is monitored and analyzed by IQAC and feedback committees of college. The analysis report is used to improve the quality of the college and healthy academic environment has been created for empowerment of the students and institution.

### Teaching-learning and Evaluation

Admission at the UG & PG level is done on merit basis; as per State Government Rules. The college follow the reservation policy (ST-32%, SC-12%, OBC-14% & PwD-3%) laid down by Chhattisgarh Government. The college follows a very transparent student admission process. All the important information related to admission is provided in the admission-brochure and displayed on the notice board. The college is Co-educational institution and in most of the program girls outnumber the boys. Teachers are encouraged to use the modern teaching aids and technological tools along with conventional teaching method. Teaching plans, syllabus and evaluation process are explained to the student class-wise by the faculty member. The faculty members take classes properly as per central time-table and maintain a daily diary and attendance register.

The college has 14 full time teachers against the sanctioned post of 16. Out of them 08 have Ph. D. degree, 3 M. Phil, 2 SET and 1 P G qualified. All are well qualified; use computer technology for effective teaching with Smart class room, ppt presentations, seminars, project work and E- learning resources.

Every year vacant posts are filled as per Government Rules. Based on the number of students, Guest Faculties are recruited on the recommendation of Self-Finance Committee.

75% faculty member has completed refresher and orientation programs. The college has an internal examination committee which organizes the internal unit test, pre-examination evaluation process through a system of efficient and meticulous planning making strict confidentially. Atal Bihari Vajpayee University, Bilaspur had been started student weight 10% per-exam test.

The college has IQAC which review the academic progress of every department and conduct the academic audit. Moreover in continuous Internal Evaluation (CIE) system, adopting the transparent and robust

mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. The average pass percentage is above 75%.

### **Research, Innovations and Extension**

The Government Madan Lal Shukla College, Seepat is a well defined policy for promotion of research. Faculty member of Hindi department recognized as research guide and presently they are supervising two Ph.D. students. Some faculty members have research papers in reputed journals. The college has provided necessary infrastructure like a desktop computer in the library with free internet access to help the students for learning. The college has organized four seminar and workshops last five years. Our students are also engaged in extension activities. The college has active unit of NSS and Red cross society through which extension activities carried out such as swachha Bharat , AIDS awareness, Traffic awareness, Environmental awareness (Every year planting of sapling), electoral awareness (SVEEP), people health awareness etc.

### **Infrastructure and Learning Resources**

The college has own building spread up 2820 sqm built up area library, Principal office, teacher seating room, canteen (separate building), cycle stand, staff parking, Cultural Program stage, Oxy reading Zone and separate washrooms for male and female. In college, there are 22 Classrooms/labs with proper seating, lighting, Green Chalk Board and 2 Smart classes equipped LCD projector. Some classrooms are equipped with ICT Facilities. The college has an elegant smart class room where various academic and administrative meetings are organized. The college has well-equipped Laboratories in the Departments of Physics, Chemistry, Zoology, Botany, Geography and Home Science. The College has Computer Labs in a separate wing with all necessary accessories and internet facility. The college has a well furnished general library. Six departmental libraries at post graduation level. The library has a seating capacity of 20 students. Sports are a very important component in any educational programs as it adds to the overall personality and character development of students. The college has a big playground on the campus and has the facility for indoor games like badminton and chess. It has outdoor courts for Kabdi, cricket and kho-kho. The college has a well-managed girl's common room, washroom, sanitary napkin vending machine, sanitary napkin disposal system and reading room with all the required facilities where girls spend their leisure time. Besides regular electricity system, provision of 12 KV solar panel is installed for continuous power supply with the help of NTPC. Water filter with water cooler 'RO' water is provided to students and staff for fresh and pure drinking water. The college has 45 CCTV to ensure the safety and discipline within the campus.

### **Student Support and Progression**

The various cells and Committee like Anti-Ragging Committee, Anti-sexual Harassment Committee, Career Counseling cell, Women's Cell and Student Union function in the college to provide necessary assistance to the student for their overall well bring. There is a Grievance Redressal cell to clear the grievances raised by the students. Once admitted in the college, the students avail the various facilities in the form of sports facilities, encouragement for participation in co-curricular activities. Examination result and high demand ratio of the college are proof of the student support system. The website and college brochure provide all necessary imported information regarding admission and the activities in the campus. The college developed the culture capability enhancement cell such as guidance for competitive examination, career counseling, personal counseling, and career opportunities in changing global scenario. Students with a poor background and also SC,

ST, & OBC are provided scholarships according to the State Government Rules & Regulations. The college also fulfills its responsibilities towards the society through Red Cross, NSS. 'IQAC' has organized lectures on the judicial rights of women against exploitation at home, road place and workplace and rehabilitation of juvenile criminal cases. College magazine 'MUKTAKSHAR' is published every year by the publication cell which reflects the ideas of the teacher and students. Feedback is taken from the students and teacher on the Infrastructure and facilities, and feedback is analyzed and remedial actions are implemented.

### **Governance, Leadership and Management**

The principal of the college plays an important role in the Governance of the college. The principal constitutes different committees for the proper execution of plans and with the assistance of the office. The vision of the college is to give a holistic education and prepare citizens who are committed to the nation, sensitive to the needs of the suffering humanity and have moral uprightness and strength. Recruitment and Promotion of the administrative and academic staff are done by the Government of Chhattisgarh. The institution has an effective welfare measure for teaching and non-teaching staff as per the norms of Government of Chhattisgarh. The principal, head of departments, IQAC work together with all the faculty member and support staff to ensure the smooth functions of the college and for the proper execution of state government plans. Internal Quality Assurance Cell (IQAC) help in effective planning and implementation of institutional policies. As it is a government college financial assistance is given by the government. The IQAC taking feedback from all stakeholders upholding the principle of quality improvement and assurance. Thus IQAC convene the meeting with different department/stakeholders and assess their progress. . Janbhagidari Samiti not only plays an important role in implementing infrastructure development plans but also approves the academics development. . Our college is a government institution and the appointments for vacant posts are filled by the govt. per rules. Vacant posts are recruited though self Finance as per the instructions of government every year. The college has systematic organizational structure to manage the function of the college.

### **Institutional Values and Best Practices**

#### **Best Practice : Vermicomposting**

In this phenomenon decomposition and humification is done by the microbes and earthworms. Humification is the process of creating *humus*, a finely divided organic matter found in soil formed as a result of plants and animal decomposition by microbes. Humus is mostly carbon and as it decomposes its components like carbon, nitrogen, and phosphorus become usable by plants.

Vermicomposting is not just how humans harness the power of earthworms and microbes; it is happening all the time in nature. Worms and microorganisms are inhabiting manure piles, leaf litter, and even more compacted environments several feet below ground, consuming organic matter and ultimately turning that matter into something magical that converts the minerals locked up in that organic matter into a form that is consumable by plants. Microbes are tiny animals, also called *microorganisms* that are too small to be seen with

the naked eye. Some microbes, like fungi, can form long chains which *can* be seen, but for the most part, these little creatures do their work – some functions are beneficial while others can be deadly – without us seeing them. Within the context of worm composting, microbes are necessary in the decomposition of organic matter and form the bulk of the food source for worms and other microbes.

**Best Practice:** Use of ICT as a learning tool

We try that teachers and students are always in teaching learning process. So we like to apply new technologies to upgrade not only ourselves but students also. Most of the teachers use ICT for better teaching. Teachers use different ICT tools like computer, Internet, smart classrooms and Wi-Fi facilities. Time to time we also organize class and interdisciplinary seminar to improve their personality, increase their self confidence and reduce their hesitation. During this pandemic period use of ICT as a teaching tool is very useful and helpful in completing our task. It is the best option for online learning. Students also prepare projects, working and non-working models in the proper guidance of teachers. Students can connect with whole of the world and getting new innovative ideas.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT
Address	Nawadeeh Chock, Seepat
City	SEEPAT
State	Chhattisgarh
Pin	495555
Website	<a href="http://gmlcollege.ac.in">gmlcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. S. Kher	07752-265050	9425548044	-	kherrs000@gmail.com
IQAC / CIQA coordinator	Raghu Nandan Patel	07752-	8962311524	-	gmlascseepat@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-08-1986

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	29-03-2000	<a href="#">View Document</a>
12B of UGC	29-03-2000	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Nawadeeh Chock, Seepat	Rural	24.71	2820

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	HSS	Hindi	600	542
UG	BCom,Commerce	36	HSS	Hindi	150	141
UG	BSc,Science	36	HSS	Hindi	300	257
UG	BCA,Computer	36	HSS	Hindi	120	59
PG	MA,Arts	24	UG	Hindi	60	20
PG	MA,Arts	24	UG	Hindi	80	68
PG	MA,Arts	24	UG	Hindi	80	48
PG	MA,Arts	24	UG	Hindi	80	38
PG	MSW,Arts	24	UG	Hindi	60	0
PG	MA,Arts	24	UG	Hindi	60	18
PG	MA,Arts	24	UG	English	60	32
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	UG	English	40	28

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				13			
Recruited	0	0	0	0	0	0	0	0	7	6	0	13
Yet to Recruit	3				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	7	1	0	8
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	2	0	7
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	0	3	0	3

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	6	0	10

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	443	0	0	0	443
	Female	556	0	0	0	556
	Others	0	0	0	0	0
PG	Male	91	0	0	0	91
	Female	133	0	0	0	133
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	14	0	0	0	14
	Others	0	0	0	0	0
Diploma	Male	6	0	0	0	6
	Female	3	0	0	0	3
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	181	87	188	193
	Female	211	94	184	171
	Others	0	0	0	0
ST	Male	56	140	90	66
	Female	79	143	78	81
	Others	0	0	0	0
OBC	Male	243	236	229	235
	Female	297	340	330	270
	Others	0	0	0	0
General	Male	41	29	29	48
	Female	48	50	58	63
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1156</b>	<b>1119</b>	<b>1186</b>	<b>1127</b>



## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1260	1156	1119	1186	1127
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1004	1004	1004	1004	1004

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
323	377	411	382	342

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	15	15	12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 19****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.16268	2.75742	.01015	4.05107	4.00

**4.3****Number of Computers****Response: 25**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Government Madan Lal Shukla College Seepat, Distt - Bilaspur is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur Chhattisgarh. Curriculum approved by central board of studies and affiliating university is adopted by the college. Although each department takes care of implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation processes are as follows:

- An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college also prepares its own time table which works in tandem with affiliating university and Department of Higher education. This calendar specifying available dates for significant academic, co-curricular and extra-curricular activities to ensure proper teaching learning process and it is displayed on notice board.
- Having basic computer knowledge is a compulsory of the day, therefore, we provide an opportunity to the students acquire computer knowledge by course like BCA, DCA and PGDCA.
- Our college runs like Sanskrit, Home Science, Geography under UG level and History, Economics, English, MSW under PG level through self finance.
- Time-table is prepared by the Time table committee priors to the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind of university semester/annual exam. The Time table displayed on notice board.
- The course, work load of each department is allotted to concern faculty on the basis of their competency, specialization, expertise and interest. The syllabus of each course made available on college website.
- Extra classes are conducted if syllabus is not covered in prescribed time limit.
- Each faculty prepares the lesson plan and maintains the teaching diary each day of covered syllabus in the class. So they keep the track on time to cover the details in the syllabus.
- Besides the class room teaching the seminar, workshops, unit test, projects, field works are helpful for effective delivery of curriculum.
- Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum.
- Wherever possible conventional class room is mixed with reasonable use of ICT to make teaching learning process more efficient and learner centric. The college encourages experimental and participative learning for effective curriculum delivery and also guide students to use online sites to get relevant information.
- The college library provides essential study material for student and staff.
- The college encourages faculty members to attend Faculty development program,

Orientation/Refresher courses, seminar/workshop etc to upgrade their skill and knowledge for effective delivery of curriculum.

- The IQAC constituted as per UGC norms, monitors the overall teaching and learning process by collecting the students' feedback.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Government Madan Lal Shukla College Seepat, Distt - Bilaspur is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur Chhattisgarh. According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is displayed on notice board for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities.

The college follows its academic calendar for conducting internal examinations. In a true sense, **continuous internal evaluation** of the students is made by conducting home assignments, tutorials, surprise tests, unit test on the regular basis. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the Seminar, presentation and project. The college examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test and assessment is conducted separately by the respective teachers of the departments.

The college implements the examination and evaluation process as follows:

- Seminar and Presentation.
- Project Work.
- Unit test, Trimester and Half yearly Examination.
- Pre-University Examination
- Practical and viva-voce
- Plantation and field work in environmental studies.

This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, study tours and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 11

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response: 0****1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response: 0****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In order to integrate cross cutting issues which, address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program.

## **Environment and Sustainability**

1. The College runs course on Environmental Studies in undergraduate levels (BA, BSc, BCom, and BCA). The paper deals with environmental issues, like threat to the environment, global warming, climate change, biodiversity, biosphere and sustainable development.
2. In B Sc Part II – a paper in course Zoology offers ecology and environment, this deals with the ecology of various habitats, mineral cycle, environment impact assessment and sustainable developments.
3. In B Sc Part II – a paper in course Botany offers ecology and environment, this deals with the ecology of various habitats, mineral cycle, environment impact assessment and sustainable developments.

## **Gender Issues:**

1. Reservation policies, constitutional provisions especially for women, visit to the court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics.

## **Human Values**

1. In BA and MA course Hindi – has essays which are a compilation of views of social reformers of India and their contribution in development of new India. Course related to theory and practice of Chhattisgarhi Language is taught, ancient poetry of Kabeer Das, Tulsi Das, Jayshankar Prasad, Surdas etc. was directly concerned with social issues, Human values and cultural attributes.
2. In BA and MA course Sociology – topics of social concerns are included in the course which give them knowledge of Indian society its values, plethora of material taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement, reformations of society against social evils, a social movement in tribal's.
3. In M A English – Poetry and Prose of literary giants deeply touches issues like human values.

## **Professional Ethics:**

1. In commerce professional ethics are inculcated with the subjects like Insurance, Fundamentals of



Entrepreneurship, Accountancy, Business Environment and Business Communications. Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in all programs. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students.

Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and Professional Ethics.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 15.38

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 3.25

**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 41

<b>File Description</b>	<b>Document</b>
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

Response: C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 67.61

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1260	1156	1119	1186	1127

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1730	1730	1730	1730	1730

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 59.64

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
611	595	580	618	590

#### File Description

Average percentage of seats filled against seats reserved

#### Document

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The institution caters students of areas around 25 kms including wide diversities in 2culture, financially and academically. Also we have more number of girl students in ratio and every girl has a different status culturally and socially. We conduct internal tests, seminars, projects presentations, co-curricular activities and this helps us to identify slow learners through continuous process of examinations. Identified slow learners are being provided with briefs, study materials and extra classes, question paper solving and also talking sessions with students and parents. Advanced learners are made to interact with other students and into more practical learning, they are also provided with all kinds of study materials. Though providing briefs and study materials are made a common phenomenon. A counselling is done regularly during study classes and also after the classes whenever student approaches in working time offline and online This counseling session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. We also involve our students to attend talk programs and national seminars and interdisciplinary lectures. We also have a feedback system being done every year for students teach and parents so as to know the actual scenario. In the session 2018-19 we introduced a structure and a plan to mentor and monitor the students of every section and faculty. This plan helped us a lot in taking our students towards their aims. Though college has to adhere to the syllabus and the courses as approved by the University curriculum but we are always there.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 97:1

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh, and the syllabus and courses in accordance to affiliated university. The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to

ensure whether they have understood the subject issue more emphasis on ICT methods of teaching is given so as to provide more clarity.

**Practical:** In science as well as in arts stream the teaching is both theoretical and practical. Teachers demonstrate and students perform practical in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The dissection process in biology practical is explained through ICT methods and also in arts stream we try to conduct practical in few of subjects to connect out students socially and more understanding of subject

**Project Writing:** First year students of all the streams undertake projects in Environmental Science.

**Assignments:-** Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

**Classroom Presentation:** - Before the submission of assignments students are asked to present their material in fronts of fellow students and the subject teachers and share their understanding towards their subject and also the related questions.

**Quizzing and Debates:-** Time to time debate, quiz, essay writing competitions, seminar are held on the relevant topics which helpful for all round development of students, also we had a whole one year of Gandhian lectures and quiz competitions every month in the session 2018-2019 included all staff and students to participate.

**Engaging students in community based activities and service:** –Learning Projects: With the help of NSS volunteers, Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry, rallies and many more awareness programs through SWEEP etc. are propagated to the villages.

**Guest Lectures, Seminar and Workshops:-**As part of the academic development the college administration and department arrange guest lecture on core subjects and career oriented lectures. Also we try to arrange lectures on the topics pertaining to girl students , regarding their protection in the college campuses and outside.

**Leadership skill:-** To inculcate leadership quality in students every year students of UG/PG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college, and also we try to involve students in extracurricular activities.

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Participation in inter-college events and competitions such as debating, elocution, research competition like Youth Parliament, etc. Organization of computer literacy and awareness programs.

File Description	Document
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The institution believes that the teaching and learning is a two way process for students as well as a teacher and it is an everyday process. We follow the syllabus as prescribed by the university as in accordance with the time table prepared for each session. Medium of learning is both Hindi and English. Through classroom discussions, practical, project writing, notes and briefs all helps a student whether a slow learner or an advance one to achieve his or her goal. Our teachers also focusing on the use of ICT tools despite of internet and electricity problems. We are using ICT methods in the explanation of the theories. Practical representations, seminars, power point presentations involving our students moving together.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 90:1

#### 2.3.3.1 Number of mentors

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 87.25

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 42.79

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 17.69

##### 2.4.3.1 Total experience of full-time teachers

Response: 230

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

The college adopts the following measures to make internal evaluation:-

Different committee has been formed to supervise and look after the discipline, various activities of the college.

Feedback from students, teachers and alumni are taken, evaluated and actions are taken.

To ensure that the students get involved and benefit from the teaching learning process on a continuous basis the college student is by and large judged through assignments, unit/class test, project work, power point presentation, debate and discussion.

Students are encouraged to participate in different competitions, extension activities, sports and culture events. The winners are awarded with prizes and certificates. This kind of encouragement motivates and creates confidence among students.

Remedial and doubt removal class are conducted as whenever needed.

Above mentioned internal evaluation process has been happening at the college level in a transparent, time bound and efficient way.

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

The schedule of internal examinations are followed in accordance with the Higher Education Department and University. The methods of internal tests are in the form of class tests, unit tests, quarterly tests, midterm tests. All departments accordingly conduct all these tests such as in PG programme each paper/course carries 20 marks for internal assessment and rest 80 marks by semester exam which is conducted by university. In the UG programmes 10 percent of total marks for each paper is counted. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can apply for rechecking, revaluation, after correction students get their answer sheets back as to understand their mistakes. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. As to appear in all these internal examinations is made compulsory, attendance



of each one is recorded and also if anyone could not appear second chance is given to them.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is also done on the basis of their communication skills, subjective and practical knowledge, independent learning, use of books and references, style of presentation, their daily attendance in classes, behavior and discipline in college and campus.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The institution provides undergraduate programs on all three main streams Arts, science and commerce. The institution also runs professional courses as in computers, MSW and in few subjects in arts stream. The courses offered by the college are uploaded on college website. And also in admission brochure of the college. The college, communicate the program specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programs and course objective are communicated through the website and prospectus at the time of admission. Program specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about program and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website<sup>1</sup>. The course enhances the skills of reading, writing, speaking and listening. Through the different courses we try to inculcate the habit of speaking and writing and also monitoring these skills, trying to educate our students towards the social responsibilities also broadens the horizons.

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### Response:

The college has adopting the following methods to evaluate the program outcomes and Program specific outcomes and course outcomes:

The college analyzes all the academic result and displayed on website. As a result all are able to know program outcome and possible improvement are made.

The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. These internal assessments also help us to identify slow learners so a teacher can be more attentive towards them. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 90.36

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
323	338	351	340	300

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
323	377	411	382	342

#### File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

#### Document

[View Document](#)

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.43

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 7.69

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 1

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

The college is sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its students also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their respective fields of study and some of the steps include the following:

- The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.
- Classrooms are equipped with LCD projectors to enhance the learning of the students and promote research mentality among them.
- The students of the 4th Semester of PG classes are encouraged to undertaking project works related to existing societal problems/ local issues under the supervision of the faculty members. They use survey method, case study and other descriptive research methods to find answers to their research questions and thus they are encouraged and motivated for innovation.
- The college formed a Seminar and Research committee to organize workshops and seminars with the students and staff on various topics to keep them abreast of the latest information and learning

on the concerned topics.

- Interdisciplinary lectures and external resource persons are invited in order to enhance the mental creative of staff and student.
- The science labs provide the students to get a hand on experience and experiment their ideas.
- Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals, and newsletters. Lush green natural environment surrounded trees create the perfect ambience for innovation in the institution.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response: 1**

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

**Response: 0**

<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>				
<b>Response: 0.59</b>				
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	2	2
<b>File Description</b>	<b>Document</b>			
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>			
Any additional information	<a href="#">View Document</a>			

<b>3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b>				
<b>Response: 0.51</b>				
<b>3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	2	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

- The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS and Red cross spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachh Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighborhoods.
- These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation.
- Therefore following major activities carried out in the college:
  - Under the Swachhta Hi Sewa hai program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution.
  - Waste Management and Water Conservation Awareness Program are initiated.
  - No Plastic campaign is launched.



- In the context of health and hygiene the AIDS awareness , vaccination, de-addiction ,malnutrition etc drive are launched.
- Every year planting of sapling are conducted.
- The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting. For these, the college has conducted different stage programmer Human chain rallies, Road rallies on road safety (Yatayat Jagrukta Abhiyan) ,medical check camp, lectures on women empowerment in nearby 5 to 8 villages for the people awareness.
- Study tours are being conducted by departments of geography for the first hand experience of students.

Besides above mentioned activities the college organizes seminar, guest lecturers, and rallies on road safety (yatayat jagrukta abhiyanI), medical checkup camp etc and debate on woman empowerment. Thus all the department of college encourages the students to participate in community based activities for holisti

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 18

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	5	6	2

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 43.02

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	570	496	1125	300

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The Government Madan Lal Shukla PG College was established in the year 1986, and academic session begins with strength of nominal students in its temporary school campus with the Arts stream programme. It has shifted to its present own campus in the year 2012 with science and commerce. The Institution has two blocks – administrative block and science block which comprises of sixteen class rooms, five laboratories, principal compartment, staff room, office, library, girls common room, cycle stand, washrooms, water-coolers. Funds are generated for physical maintenance and utilization of infrastructure by self-financing, janbhagidari- samiti, state government funds etc. Solar panel based electricity is supplying in the campus to overcome the electricity load with the help of NTPC Seepat. Around 25 computers are available for use of student. This is overseen by a designated regular professor and a computer operator. A dedicated Librarian keeps check on upkeep of library, assisted by book lifter. Sports officer overlook maintenance of sport ground and related sports material and equipment. The college cycle stand, wash rooms are well managed maintained by the local labours paid by self-finance. The college administration formulates committees for physical maintenances and verification. Annual physical verification is taken up by such committees. College is adopts manual and computerized system for recording and maintenance of records. As in the suggestion by NAAC peer team we have been upgraded of our science laboratories for benefit of students and faculties. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of high-tech classrooms with green boards, library, science laboratories, computer facility, canteen facility, sports facilities, clean drinking water, parking facility, separate washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. The Institution has developed two smart class rooms and two laboratories verses classrooms equipped with ICT tools. To make teaching learning process more comprehensive specially the science laboratory such as Physics, Chemistry, Botany, Zoology and Computer science lab has almost adequate apparatus and consumable items as per the curriculum need. The computer lab is well equipped with more than 25 computers to cater the needs of students. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. Presently the existing infrastructure is not sufficient to meet the ever number of students enrolment increasing and new PG courses is going to introduced in this college. Therefore, more classrooms are required for smooth running of various courses in this institution simultaneously. A demand/proposal has been submitted to the higher authorities for constructing a double story classroom block, over the science block. Under the RUSA grant the proposed work has been started recently. Similarly, canteen and sports ground are under the process of construction with the help of NTPC Seepat.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include table tennis, caroms, chess and gymnasium equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho. The sports ground is under the construction with the help of NTPC Seepat. The college has substantial equipment for athletics. So for outdoor game e.g Cricket, Football, sprint, running the college borrows (by taking permission) for some time and make available for our students. It is proud for our college that many students have represented the college at state level, inter-university level and national level tournament. The college has a regular post of sport officer. To fulfil this void sports officer and his committee is looking after the events. The college has stage where cultural programs yoga show etc is organized to give the opportunity to students to express their inherent creativity. The NSS wings of the college sensitize the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. These wing propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation, Red ribbon and blood donation(Under Red cross Society), etc through cultural activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like legal literacy, financial literacy, domestic violence etc. So in a nut shell the college has very healthy atmosphere for sports and cultural programme. Students actively participate in various cultural activities in the college when there are some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 10.53

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 8691.34

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	4.65	4.30	3.97	9.55

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The library of the college has valuable collection of more than five thousand two hundred ninety seven books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the university due to their financial constraints. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam. Library has reading space which is open for students and staff.

### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.0	0.0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0

##### 4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>



### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has broadband connection of 58 mbps from BSNL (Bharat Sanchar Nigam Limited) strengthening the teaching and learning process. The campus is partially Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. The computer lab is equipped with required number of desk-top computers with required software. Two class rooms having smart classes and two laboratories exhibit projector for effective teaching for the students. Most of the faculty members use power point presentations in special lectures to enhance learning experience. To facilitate office work photocopy machine, printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon. The college has developed a class room as a seminar hall with the amenities of LCD projectors for ppt slide presentation, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipments like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Microphone etc. are available in the college in adequate number to feed the requirements of 25 desktop The college has BSNL broadband connection getting access to the internet and also using mobile hotspot or Jio-fi, with a speed between 6 - 15 mbps. The science laboratories are showing their significance with reference to online dissection and other specimen and slide presentation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 50:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** E. < 05 MBPS



File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 1904.57

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	0.09	0.90	0.72	1.92

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. This prospectus uploaded on college website. On the infrastructure front students and teachers are encouraged to use available resources optimally. All the labs and classrooms in the college are well maintained and update. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. The sports facilities can be used by students by getting permission from sports in charge during leisure time. At the same time our sport officer make team for further practises of significant events. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library

facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. If he/she fail to return the borrowed books in good condition within one month then one rupees fine each day is levied on the students for each book. The new book is issued only when previously borrowed books are returned. At the end of every semester/academic year every students must return the books to the library. Similarly teachers are allowed to takes books after entering in the teachers register. The lab facilities are open for science students for experimental and research work. The students carried out the experiment in the lab and prepare practical file what they do in the lab. This practical file is preserved throughout the year which has weightage in practical exam. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library NSS etc activities. The information regarding scholarship, sports, NSS admission, reservation policy etc are displayed on notice board and uploaded on college website time to time. The concern department teacher in charge gives their academic requirement to the head of institution and then procurement made by the same. Thus all the physical infrastructure like academic, sports, library, electricity and water supply etc are regularly maintained whenever need arises.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 0

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

#### Document

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 0

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** E. None of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.53

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	9

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 0.31

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 1

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/

**Civil Services/State government examinations, etc.)****Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	0	0

<b>File Description</b>	<b>Document</b>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response:** 13**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	5	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

The college has a student council. As per the guidelines laid down by the state higher education department, Government of Chhattisgarh state every year student council is constituted through election or nomination as the case may be. All the responsibility of the formation of Students Union is shouldered by a student union committee, a senior professor of the college is in-charge of it. The committee follows the guidelines given by Government of Chhattisgarh and monitors the entire process of Student Union formation. The Union has elected office bearers comprising a President, vice president, secretary joint secretary and student representatives from different class.

The Student Union committee engages student to effectively to participate in the academic and extra-curricular activities of the college and students provide opportunities for the training as good citizens. Oath taking ceremony is the first function of the Students Union. Elected members take an oath to maintain the Annual dignity of the office and to function in the interest of the college. The major events that the council organizes are the college fresher's and annual college festival (loksangit). Besides that the council organizes various seminars pertaining to student personality development, Plantation and environmental awareness programmes, sanitation awareness etc. throughout the year. On the Annual function day distinguished guests are invited and the students present various cultural activities. Student securing highest marks in the class/faculty and winners of the sports and cultural competitions are felicitated in the prize distribution.

It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council takes care of class teaching, academic activities, cultural activities, sports, environmental issue, they work hard and coordinate with the various officers in-charge of the committees of the institution.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### **5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**



**Response:** 0

**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Government Madan Lal Shukla College Seepat, in the session 2021-22 formed an Alumni association with a purpose to reunite and develop a social relation with the old and senior students and to use their life experiences in the present day situations. The main aim of the association is to involve prestigious ex-students of the institution for an overall development of the college and students.

A committee is formed with co-ordinator and a member.

Co-ordinator—Prof. Neena Vakharia

Member—Prof .J.P Gore.

First meeting of the association was held on 12/5/2021 that was made online due to COVID 19 situations. The participants were informed about the aim and purpose of the association. They were informed about the courses that are running in the college at present. Participants acknowledged the steps taken and were happy to see the development in the college, they assured that they will give their full support and help in the all-round development of the college.

Second meet of Alumni Association was held on 6/8/2021, for the purpose of the selection of the office bearers. The Office Bearers were elected unanimously in the presence of Principal of the college, co-ordinator and member and 30 participants.

So formed Association is as follows:



**President—** Shri Rajendra Dheever

**Vice-President—** Shri Pranav Sharma

**Secretary—** Shri Pradeep Pandey

**Vice- Secretary—** Shri Harikesh Gupta

**Treasure—** Vinay Kashyap

**WORKING COMMITTEE MEMBERS:**

1. Shri Sandeep Gombarde.
2. Shri Santosh Sahu
3. Shri Salim Virani.
4. Shri Anand Yadav
5. Shri Drayvesh Gupta
6. Smt. Rashmi Singh
7. Smt. Priyanka Mishra
8. Shri Sandeep Gupta
9. Shri Komal Singh Chatri

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### Vision

The vision of the college is to serve the education equally gives to all students. Government Madanlal Shukl College Seepat aims to impart quality and value-based education and to train the youth to take up the future of evolving India. The majority of the students enrolled in this college belong to the schedule caste, scheduled tribe and OBC coming from the rural background and falls below the poverty. We are also focused on national standards of education quality, education and fostering an enduring sense of discipline.

##### Mission

- Our mission to impart quality education in the different discipline.
- The institution caters the need of students of surrounding areas around 25 kms
- To make higher education approachable and accessible.
- To make higher education accessible to all sections of society, specifically girls students including the boys and girls of the villages.
- To enhance skills of the youth for self-reliance and individual development.
- To inculcate the leadership qualities among students and make them responsible to the society.
- To develop courage, confidence and competitive spirit in the changing global scenario.
- To provide opportunity of quality-based and value-oriented education to the students.
- To provide surrounding where more students participate in sports at state, national level.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

##### Motto

‘AIM HIGH’ is the motto of the institution. The college is committed towards the academic excellence and brilliance, thus generating holistic development of our learners. Learners are encouraged to participate in various curricular and extra-co curricular activities. The dedicated and inspired faculty members and administrative staff put their ultimate efforts to provide safe, secure, congenial, and amicable atmosphere of learning.

- The College building comprises office space, classroom space, laboratory and open stage area.
- Currently more than 1145 students studying in the college across all stream arts, science, computer Science and commerce.
- The college administration pursues NTPC for the enhance facility like Cycle stand, Solar Panel of 12 KWP SPV power plants, water RO, Sentry wending machine, functional canteen for student and teachers.
- All the classes have green board and two smart class rooms in the college.
- To enhance security of college, the college is under CCTV surveillance.
- Every academic year college organizes sports and cultural fest.

### **6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

#### **Response:**

Being a Government Institution Madan Lal Shukla College Seepat is controlled by Department of Higher Education Chhattisgarh. In our college, each activity takes place through the meeting of the respective committee. The teacher and the staff have been involved in the process of decision making and its implementation. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programme are handled by Department of Higher education. The Principal encourages and sanction to utilize fund for different activities of the college. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. . Besides under the skill development programme, there is a decentralized system in our college. Initially, the college students and teachers make student development program. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. IQAC has organized for a good future for our student in our college. The student prepares themselves for competition. Our college professor has developed learning, speaking, reading skill and motivate students to participate in different type of competition. The college IQAC also gives advice for the development of the institution. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:

- Admission committee arranges the admission of the college.
- HODs play key role to ensure quality in teaching-learning in their respective departments. They decide about the projects and syllabus of the session examinations.

- Examination committee ensures the smooth and fair arrangement of the sessional and semester examinations.
- Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
- The Placement Cell, formed recently took a number of initiatives for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.

The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college has strategically planned to construct new buildings and modernize the facility in the classrooms and laboratories. Modernization and strengthening of laboratories. Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the students verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective / Strategic plan it has:

- To equip all the classes with ICT facilities and establishment of smart class rooms.
- To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty an up gradation computer lab.
- Establishment of new laboratories for existing as well as proposed program.
- Modernization of class room.
- Up gradation of learning resources.
- 
- Extension of existing main building to start more UG and PG courses in future leading to autonomous PG College. Currently we are running shortage of class rooms.
- Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non-teaching staff.
- Up gradation of science laboratories and establishment of language lab.

- To inculcate proper skill so that students gets easily placement or became entrepreneur.
- To make well developed counseling cell, Placement Cell and career guidance cell.
- Establishment of Incubation center.
- The college has strategically planned to construct new buildings and modernize the facility in the classrooms and laboratories.
- Modernization and strengthening of laboratories.

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Organizational structure of the institution**

The management of the college has the following processes Teaching learning process Recruitment process Promotion of teacher and staff Administrative freedom Financial support Evaluation of teacher. The teacher recruitment is as per the norms of the UGC and State government. The principal and the management hold the regular staff meeting and address them about their responsibility for the college. The various committees are made such as admission committee, internal examination committee, library committee, timetable committee, etc.

NAAC

The Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Dispersing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, librarian, office staff, Self finance and janbhagidhari funds. However academic and co-curricular activities are main objective of the college which is looking after by concern faculty of each department. Similarly sports activities headed by sports officer and the Library under a Librarian. Apart from that the college is administered by various functional committees which are formed each year at the beginning of academic session. This committee acts as an advisory to the principle.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public

Service Commission. Recruitment of guest lecturers and Part time teacher are done by college administration on the basis of merit as norms prescribed by state governments.

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff member college administration installed a complaint and suggestion box.

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The Welfare facility available for the college staff is as per state government rule that is mentioned below:

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed

by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted.

- In case of regular teaching staff, the recommendations of the UGC are accepted.
- The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
- Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
- There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.
- There is medical reimbursement facility for its staff.
- Class fourth employee of the college getting clothing allowances.
- Provisions of maternity leave going to the staff.
- For updating the subject knowledge the teaching staff members are allowed to participate in the orientation programme, refresher program and short term courses as when they need as given per the rules of UGC norms.
- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- Child care leave for female employees having children up to the age of 18 years.
- Staff can avail leaves on various grounds after getting approval from the concerned authority.
- A canteen facility is available inside the campus for refreshment of the students and staff.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by



**the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 22.97**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	2	1	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

In our college teaching staff is evaluated and performance is measured with the help of a daily diary, academic Diary, lesson plan, attendance sheet and the record will be checked every month by the principal.

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Every year faculty members are required to fill in a performance appraisal form designed on the basis of PBS methodology of UGC and last year we filled in a performance appraisal form, annual character report form of Higher Education, Raipur. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. The faculty member is also involved in various committees, activities of the college. They are encouraged to attend the paper presentation in seminar & workshop. The faculty member is also encouraged to improve their qualification.

Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. Non-teaching staff like the librarian, office staff, support staff, etc. are given any appraisal forms. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

In the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh since inception of college i.e. period 07/2012 to 05/2016 on dated 25.05.2017 and 09/2019 to 03/2020 on date 23/12/2020. Account of Janbhagidari samiti and self finance (Pool of money collected by students who get enrolled in the college) audited annually by the Maharshi Bharat & Co. chartered accounts. The audited statements of the college are regularly submitted to statutory authorities and are available in the college. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff and infrastructure. Income and Expenditure details is produced in next section.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 160.64

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
33.05	27.45	31.59	35.99	32.56

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college is recognized under State Government. Salary and non-salary grants are received from the state government. The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

Allotment from the state government.

Development fee collected from the students (Janbhagidari fund).

Self finance fee collected from the student in self finance courses.

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted.

The scholarships for students received from the state government are directly credited to the account of the students.

This amount has been used for miscellaneous needs of college like college development, Remuneration for part time teacher etc. Moreover college has shortage of staff therefore hiring of staff done by self finance funds and their salary provided from self finance funds. The budget for each academic year is prepared by the college and grants received from State Government under the College Development Scheme.

The college utilizes fully the grants for the purpose it is being sanctioned.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

In Govt. Madan Lal Shukla College, Seepat, IQAC plays an important role relating to quality improvement amongst student and teacher. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. The IQAC always motivates to teaching and learning process. These

committees have been looking at various facets of the college i.e. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. IQAC to motivate teacher for the participation and paper presentation in state, national and international seminar and workshop. IQAC also encourage to teacher involve research activities. So IQAC takes up the following Initiatives :

The IQAC channelizes the motivational and cultural program in the college. Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning. With full spirit implementing quality measures in line with the Vision and Mission of the institution. Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning. The IQAC committee of the college organized continuously different motivational and career guidance, social awareness lecture program, cultural program and competitions. The IQAC has contributed significant work in the college. The IQAC keeps in touch with all committees and monitors their functioning

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The college IQAC is the basic advisory body to review the quality of the teaching learning process of the college. The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. Initially, the IQAC follows the academic calendar provided by Higher Education Department of Chhattisgarh and Atal Bihari Vajpayee University Bilaspur Chhattisgarh to plan yearly teaching learning process. The following examples of the college adopted to facilitate teaching learning process:

1. The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes.
2. Use of technology along with conventional teaching.
3. Maximum students of this college come from poor economic background. This college located in SC dominated belt. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.
4. At the need of the session, the feedback taken from Student about the teaching learning quality and

college atmosphere and behaviour of the college staff is one of the other methodologies for review the teaching learning process.

5. The faculties are encouraged to participate in paper presentation, seminar and group discussion.
6. The college develops a student imagination and writing skill published college magazine “*MUKTAKSHAR*”.

The recommendations of IQAC the faculty member provide the extra class to students to build their fundamentals and u

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

##### 1. Safety and Security

##### 2. Counselling

##### 3. Common Room

Govt. Madan Lal Shukla College Seepat is a co-education college. It creates favourable environment for female students and staff, so that they can come-out of their discomforts. In this institution there is a sexual harassment cell which follow the sexual harassment policy. Institution creates awareness among the girls students and staff and encourages the women to explain the zero tolerance approaches. The college uses all possible technique and ideas to spread awareness i.e. workshops, open group discussion and activities to creates awareness on women's safety in the work place. The college has established the internal complaint committee (ICC) , help desk following the guidelines of UGC and IQAC. The institution is boosting the confidence of girls students by implementing equal opportunities for both girls and boys students in the college campus. We organised health check-up camp especially for our girls students in which Doctor aware them about their personal hygiene and health issues under the Red Cross society (RCS).

Gender equity is basic concern of the college. Being a co-educational institute it has been following steps are taken to strengthen the gender related affairs:

**1. Safety and Security:** The College has high priority to provide safety and security to students and staff. College has more girls students than boys. In order to feel safety and Security, College constitute the Anti-ragging committees, Committee against sexual Harassment, Disciplinary committee to look after gender related affairs and organize the awareness program related to gender equality particularly more emphasis on woman empowerment and their problem and solution. Moreover the college also take care of female privacy by providing girls common room, separate washrooms etc. The College has installed CC (Close Circuit) cameras at different places inside the campus to supervise the activities going inside the campus. The disciplinary committee regularly monitor whether students are in proper uniform and carry their identity cards to ensure there is no place for miscreants within the campus. The fire extinguisher have installed at different places inside the college building to prevent fire break out.

**2.Counselling:** The College has formulated the Counselling Committee and woman empowerment committee. These committees provide the counselling to students in the college. By organizing different gender related programmes the students becomes more gender sensitive. Apart from gender issue if any other type of counselling needed to students such as career related, study related, personal problem etc. are provided by faculty member

**3.Common Room Facilities:** There is a girl's common room available in the college with basic facilities where she can relax, play, discuss, eat etc. There is also a vending machine in the common room for girls

students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

**Solid waste management:-**

Safe and clean college is motive of our college. To fulfil this motive, students and teachers are unto their best. There are two types of wastes in our college. First is the dry waste and



second is the wet waste. It is very challenging task to manage these types of wastes. We are using separate dustbins for both types of wastes. So the waste material is thrown in a particular place. Dustbins are kept in all corners of the college. All dustbins are closed, so there are no any bad smell and bad effect around the atmosphere. These rules are strictly followed by not only the students but our college staff also. In our college the basic dry wastes are papers, cardboards etc. which are cleaned by sweeper everyday and Seepat gram panchayat collect all these garbage from our college and manage it. For the management of wet waste we are also using proper dustbins. In our college campus the wet waste materials are peels of fruits, plant wastes etc. We are managing these waste in vermicompost chamber which is made by students. These wet wastes are decomposed into the chamber and converted into the manure which are used in garden. This manure is self made and completely organic in nature and very useful for plant growth also. Normally for waste management we prepare pits throw our waste components and covered it.

### Liquid waste management:-

Liquid waste management is very important for our institution and very challenging also. It causes so many diseases in different ways. So the management of water is very crucial matter for our college. We are having proper drain system from the toilet to the sanitary tank which is totally closed. Even a drop of water is important this is the main motive of our college. So we are not wasting a single drop of water. Overhead tanks are totally closed. We are also having overflow alarm to stop the wastage of water by overflowing. We are checking our pipes and taps time to time to avoid leakage.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

**reading material, screen reading****Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).****Response:**

Govt. Madan Lal Shukl College believe in the social harmony leaving behind the differences based on gender, inequality, racism, religious and economic differences and untouchability. We believe in one whole unite family of students, teachers and staff which is important for each and every individuals. In order to establish said and proper environment we follow following practices.

- Painting and poster competitions, group discussion, essay writing, debates are being organized in the institution on the birth anniversaries of regional and national leaders who are inspiring for the development mental and physical.
- A kind of get together is being organized on different festivals of different regions so as to inculcate the feelings of brotherhood, culture and traditions.
- Institution invites prestigious and honored speakers from the society and other educational institute who inspires students with their thought process, helping them in their future stand out.
- It is our duty to honor respect and pay homage to the students who have sacrificed their lives for the country. We time to time organize such kind of function specially on 15th August and 26th January reminding and refreshing their memories in our hearts.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

We as an institution stand out not only with an aim to impart education in higher sectors but also to enhance and inculcate the feel of national integrity and scientific temper among the students and society.

We as a government institute celebrate all state and national level curriculum in celebration birth/ death anniversaries of national and local leaders, national days, days devoted to social responsibilities, changes, constitution duties and rights, program on SHAT-PRATISHAT MATDAN (state government institution). As per the central and state government instructions, we celebrated 150th JANMSHATI VARSH of Mahatma Gandhi the father of nation for complete two years organizing series of lectures, essay competitions and many others. We devoted our full corridor to this celebration.

We organize blood group testing camp, celebrate International AIDS day and many such programme in order to initiate and create awareness among the people surrounding the students. We also organize the program on safety measures with the help of NTPC Seepat. Regarding the health of students we also organize “health checkup and awareness program”, world Rabbits day, dental checkup camp.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

Our institution organizes world's environment day celebration on 5th June at the starting of session. We celebrate it with plantation. We also celebrate all national festivals like Independence Day, Republic day and Gandhi jayanti which increase and develop the feel of nationality in the students. Our students celebrate the birth anniversary of Dr. Sarvapalli Radhakrishnan as Teacher's day which reminds us our responsibilities as a teacher towards our students and society. On International Yoga day teachers and students are made aware of their health and fitness. To aware our students about many disease like Aids, Rabbits, Malaria etc. we also celebrate World's AIDS Day, Rabbits day, Malaria day, No tobacco day etc. We also try to deliver important information about them. NSS day is also celebrated with some activities and camp. We also celebrate Martyr's Day to pay respect to the martyrs. Some of them are also our students who are no more, died in the fight with naxalites, we are so proud of them and remember them by paying respect to them on that day. We also organize the world's Literacy day to make aware the students of the importance and requirements of education. Hindi is our national language, so to promote it and to maintain its importance we celebrate Hindi Diwas also. Under the campaign of Shat- Pratishat Matdan we celebrate Voter's day.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.****Response:**

**Best Practice- I****Title of the Practice: Vermicomposting: The Ultimate Guide for the Student and Beyond**

**Objectives of the Practices:** Decomposition and humification of organic waste via an ecosystem of microbes and earthworms.

**The Context:** In this phenomenon decomposition and humification is done by the microbes and earthworms. Humification is the process of creating *humus*, a finely divided organic matter found in soil formed as a result of plants and animal decomposition by microbes. Humus is mostly carbon and as it decomposes its components like carbon, nitrogen, and phosphorus become usable by plants.

**The Practice:** Vermicomposting is not just how humans harness the power of earthworms and microbes; it is happening all the time in nature. Worms and microorganisms are inhabiting manure piles, leaf litter, and even more compacted environments several feet below ground, consuming organic matter and ultimately turning that matter into something magical that converts the minerals locked up in that organic matter into a form that is consumable by plants. Microbes are tiny animals, also called *microorganisms* that are too small to be seen with the naked eye. Some microbes, like fungi, can form long chains which *can* be seen, but for the most part, these little creatures do their work – some functions are beneficial while others can be deadly – without us seeing them. Within the context of worm composting, microbes are necessary in the decomposition of organic matter and form the bulk of the food source for worms and other microbes. The most common microbes you will hear about in vermicomposting are bacteria, fungi, and to a lesser extent, nematodes.

**Evidences of Success:** Vermicomposting allows an institution to divert his waste from the waste stream and recycle it into worm castings, on-premises. And compostable food waste is the heaviest waste a household produces due to its high water content, making it the most carbon-intensive waste to haul.

Vermicompost aids in *soil aggregation*, the ability for soil particles to bind to one another and form the pore spaces necessary for retention and exchange of water and oxygen. So there is a clear water retention benefit when vermicompost is added to soil. The carbon-heavy organic matter like humus in vermicompost is also sorely needed in our top soils which have been depleted by unsustainable farming practices. Adding this carbon back into the soils increases plant fertility, ultimately promoting photosynthesis whereby plants take in carbon dioxide, release the oxygen, and pump the carbon back into the soils where it can yet again become food for plants. Soil rich in organic matter from compost and vermicompost also attracts earthworms which further aerate the soil and enrich the soil with their worm castings. It's important to understand that the worms attracted to healthy soil are NOT composting worms and that worms cannot improve poor soil on their own. Rather a virtuous cycle occurs where soil with sufficient organic matter attracts earthworms who will help process decomposing plant material into more organic matter, which attracts more worms, and so on.

**Problem Encountered and Resources Required:**The student of Government MadanLalShukla PG CollegeSeepat has been developed the vermiculture Zoology Project for the accomplishment of organic matter found in soil. Vermiculture is exclusively valuable for plants, plants growth and yield are among the most documented effects of vermicompost. It helps in faster germination of seeds, faster growth in the seedling stage and beyond, earlier fruiting with larger fruit, pathogen suppression, pest suppression and more effective pollination. Looking in to requirements of organic matter students developed the vermicompost chambers within the college campus for which they themselves brought bricks, cement and other construction material and made the chamber by their own efforts. The institution does not help in financial mater but allowed to do so, therefore the project has been successfully done and organic matter is exclusively useful for the execution of green campus of the college.

## Best Practice- II

**(1)Title of the Practice:- Use of ICT as a learning tool**

**(2)Objectives of the Practice:- (1) To update the students for their career advancement**

(2)To enhance their subjective knowledge

(3)To make them know how to use new technologies

**(3)The Context:-** Our college is situated in rural area. Most of our students are belonging to the lower middle class family. Our aim is to give them a perfect platform to enhance their knowledge and qualities. This is the main motto of our college.

**(4)The Practice:-** We try that teachers and students are always in teaching learning process. So we like to apply new technologies to upgrade not only ourselves but students also. Most of the teachers use ICT for better teaching. Teachers use different ICT tools like computer, Internet, smart classrooms and Wi-Fi facilities. Time to time we also organize class and interdisciplinary seminar to improve their personality, increase their self confidence and reduce their hesitation. During this pandemic period use of ICT as a teaching tool is very useful and helpful in completing our task. It is the best option for online learning. Students also prepare projects, working and non- working models in the proper guidance of teachers. Students can connect with whole of the world and getting new innovative ideas.

**(5)Evidence of success: -** In our college teachers and students both of them are very hard working which is reflected in different ways. Results of our students are very well. Passed out students are getting admission in desired and institutes for higher studies. They are also facing competition exams and getting good results and better placement.

**(6)Problems encountered and resources required: -** Our institution is being located in rural area, most



of the students come from the weak sections . They are having lack of facilities like Smartphone, data connection .They are also facing server problem. Most of the students are from farmer's family that's why they have to spend much time in their farms. It means they also face lack of time.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

In today's world it is very important for each of us to configure, co-ordinate and circulate the knowledge we are using for our betterment. Through this we can make ourselves more stronger technically and financially. This is the primary motto of our institution to provide a knowledge to our students which will help him to create a better place in the society.

Our institution caters different and verified courses in diversified directions. Institution is the only one in around 20 KM in the rural area. This is the only institution providing post graduate courses, professional courses in order to help out many. In the Covid-19 era we have tried to provide the online guidance to our students through many ICT mediums. This also helps us to analyze and to learn many ICT things. Being in a rural area maximum percentage of our students are from backward classes (socially and financially). We have more than 60 % of students as girls students who are not able to pursue their education in bigger and more exposed colleges due to some or other reasons. The courses in our institution help them to establish their identity at the same time encouraging their mental creativity.

We believe in the overall development of our students by providing them healthy atmosphere in all forum including education, extracurricular activities and many competitive affairs. We have regular, experienced and knowledgeable professors appointed by higher education Chhattisgarh who are always there to support and guide each and every students in their personality development.

The institution has overall developed building, laboratories, and classrooms. We keep our campus green and clean. We have vermicompost tank and water harvesting system. In the college boys students are 40% and girl students are 60%. Students from general category are 20% and students from cast and backward classes are around 80%. Institution and we are very serious for one very



major aspects of our social responsibility that is gendar equality. Our each and every steps reflect solely and wholly the same.

Through different curricular and extracurricular activities like cooking, poster presentation, dancing , singing, drawing, hairstyle, mehndi, flower decoration, rangoli, essay, debate etc. competitions we try to enhance the capabilities of students and through students we enhance the framework of the institution. In sport section we have a separate gym; separate sports department and many of other students are of state and national level.

The institutions express itself through a very beautiful magazine called “ MUKTAKSHAR”. Through this magazine not only students but also academic staff, administrative staff all together express their experience and growth.

The professors devote their their time not only as in duty of teaching but also sharing the social responsibilities towards students time to time through help desk in which students can register their problems which are taken care of by the committee.

We are proud and honored that many of our students are working in military, police department, NTPC Seepat and in many other sectors working towards the better India.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

We stand out as one of the institution catering the needs of the students of rural areas. The college runs undergraduate courses in all the three main faculties and post graduate courses in Arts faculties. We also run few professional courses for the benefit of students. With restrictive and limited resources, we try to help and support all areas. We have well qualified and equipped group of teachers, who are achievers in their field of operation. In our institution the percentage ratio of girl student is dominating and their participation and attendance ratio also supersedes. And so the institute creates a very decent, safe, secured, Gyan Kendra especially for girls.

Our students are able to find their place in the admission merit list of better institution and so able to join their favourite stream. Participation is assured of the students on National and state level sports. Students and the young batch associated with the college has secured their position in the NET/SET and also in other competitive exams.

We are trying not only to maintain our position at the same time following the process of updation and up gradation. Institution not only encourages students for the personal excellence but also want and aiming to inculcate the feel of social responsibility.

In special reference we have a Research Centre for soil testing in association with chemistry lab and professor incharge, we have developed the vermicomposting tank in association with zoology lab and professor in charge. These two mentioned procedures are very helpful as in the rural areas.

### Concluding Remarks :

The Courses curriculum is properly implemented as college time table according to academic calendar of Higher Education Chhattisgarh. The scope of the course contents of each programme has assurance of students academic excellence in their respective disciplines. Whereas seminars and project works develop their understanding. Teaching learning process is followed and its documents are maintained through attendance register and daily diary. The feedback is collected from all students in online mode and teachers in a format. The College has a planned system so that the teaching learning process goes on smoothly. Last year, all of the faculty members use latest technology available in the college like online classes, ICT, projectors, smart boards etc. Students are being evaluated through unit test and internal examination. We enhance the all round personalities of the students by NSS, Red Cross and Sports. Eight new rooms have been started through the fund allotted by RUSA and classes are also being conducted in it. The college library is subscribed with N-LIST so that the students as well as faculty members can easily access online learning resources. The play ground is also available in Sport activity of college. NSS, SWIP Programme and Red Cross activities are continuously conducted in the college and students are benefitting from it. A committee of Alumni is recently constituted in our college. Thus with a great sense of responsibility the institution with all its present facilities strives hard to excel in the field of higher education in the region and will also try its best to meet the national and global standards to the satisfaction of all the stakeholders.

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## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 6            Answer after DVV Verification: 11</p> <p>Remark : DVV has made the changes as per IIQA.</p>
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 41            Answer after DVV Verification: 41</p>
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2)Teachers</b></p> <p><b>3)Employers</b></p> <p><b>4)Alumni</b></p> <p>Answer before DVV Verification : C. Any 2 of the above            Answer After DVV Verification: C. Any 2 of the above            Remark : DVV has made the changes as per provided report of feedback by HEI.</p>
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors            Answer before DVV Verification : 13            Answer after DVV Verification: 14</p> <p>Remark : DVV has made the changes as per provided list of mentor by HEI.</p>
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p>

Answer before DVV Verification : 73

Answer after DVV Verification: 230

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 2

Answer after DVV Verification: 0

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 1

Answer after DVV Verification: 0

Remark : Ph.d Certificate has not provided by HEI.

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	3	2	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	2	2

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	5	6	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	5	6	2

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	840	496	1125	300

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	570	496	1125	300

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	33	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	72.75742	.01015	74.0510	6.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	4.65	4.30	3.97	9.55

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)****4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.90734	0.0	0.0	3.414	3.93586

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.0	0.0	0	0

Remark : DVV has given the input as per provided report by HEI.

**4.3.3 Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. ?50 MBPS

Answer After DVV Verification: E. &lt; 5 MBPS

Remark : Speed has not reflect in provided bill by HEI.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	72.75742	0.01015	74.0510	6.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	0.09	0.90	0.72	1.92

**5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1006	951	936	959	905

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider provided list and Sanction letter has not provided by HEI.

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Relevant supporting document has not provided by HEI.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	110	105	311	66



Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Relevant supporting document has not provided by HEI.

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Relevant supporting document has not provided by HEI.

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 496

Answer after DVV Verification: 1

Remark : Admission letters or identity cards has not provided for outgoing student progression to higher education by HEI.

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has made the changes as per provided report of Solar power by HEI.

**7.1.4 Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**

4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has made the changes as per photos of Borewell /Open well recharge by HEI.

7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above          Answer After DVV Verification: C. 2 of the above          Remark : DVV has made the changes as per provided photos of landscaping with trees and plants and Pedestrian Friendly pathways by HEI.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	11	11	11
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
11	11	11	11	11																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1056</td> <td>1056</td> <td>1056</td> <td>1056</td> <td>1056</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1004</td> <td>1004</td> <td>1004</td> <td>1004</td> <td>1004</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1056	1056	1056	1056	1056	2020-21	2019-20	2018-19	2017-18	2016-17	1004	1004	1004	1004	1004
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1056	1056	1056	1056	1056																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1004	1004	1004	1004	1004																	
3.2	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p>																				

## Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36.16268	72.75742	.01015	74.05107	6.00

## Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.16268	2.75742	.01015	4.05107	4.00

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