Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT**
Name of the head of the Institution	**Dr. S. R. Kamlesh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752265050**
Mobile no.	**9826938392**
Registered Email	**gmlscseepat@gmail.com**
Alternate Email	**col-msseepat.cg@gov.in**
Address	**Govt. Madan Lal Shukla College, Seepat**
City/Town	**Bilaspur**
State/UT	**Chhattisgarh**
Pincode	**495555**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Smt. Aditi Gautam**
Phone no/Alternate Phone no.	**07752265050**
Mobile no.	**9993740604**
Registered Email	**gmlscseepat@gmail.com**
Alternate Email	**col-msseepat.cg@gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gmlscollege.ac.in/wp-content/uploads/2020/08/AQAR-Report-2015-16-28.07.2020.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gmlscollege.ac.in/wp-content/uploads/2020/07/academic-calendar-16-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.50**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**22-Oct-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga day	**21-Jun-2016** **1**	**126**

Van Mahotsava	01-Jul-2016 30	367
Result analysis	02-Jan-2017 30	5
Preparation of students' database for 2016-17 and analyzing the department-wise category distribution (General/SC/ST/OBC), gender distribution of students and other details followed by uploading the statistics.	07-Nov-2016 30	5
Collection of feedback from UG and PG students and parents	01-May-2017 14	153
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	MHRD	2016 365	5000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1.Active participation of IQAC members in administration of the institution helping in quality management. 2 Helping professors to be more tacho savvy. 3 IQAC meetings to be organized on regular basis. 4 Result analysis 5 Feedback and analysis.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Support and Progression	1. Yoga day, Youth Day, Constitution Day, Voters Day etc Celebrated and various competitions organised.2. Literary activities organised3. Programmes on personality development and career guidance organised 4. Various cells like Women Cell, Anti-Ragging Committee etc functioning. 5. Participation of students in Annual Program and sports encouraged.
Infrastructure and Learning Resources	1. IQAC cell with infrastructural facilities established 2. Independent departments for post graduate classes 3. More furniture procured for classes
Curriculum Aspects	1. Academic calendar published by Higher Education Department was followed to the extent of 97 percent. 2. Regular feedback from the students.
Teaching learning and Evaluation	1. Introduction of newly admitted students.2. Experimental and participative learning methods used to make learning interesting.3. Awareness programs and competitions were organised regularly for the students. 4. Internal assessment led to the improvement in the quality of performance of the students 5. Result analysis done by faculty
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**02-Feb-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Modules in operation currently 1. Connected with the Higher Education secretariat, university on a routine basis. 2. All faculty members and the all coordinators and members of committee are regularly connected through wats app and phone calls. 3.Data submission on MIS portal and AISHE portal promptly. 4. Regular notification on college notification board and departmental notice board. 5. All departments in postgraduate classes must have a closed wats app group. The institution has a wellconnected management system and remain organised trough meetings of staff council, student's induction programmes. Description this way college tries to perform on every aspectfrom academics to administrative and around students in their extracurricular performances and enhancement. The activities are planned as per the guideline of the university academic calendar. And also, activities implemented by the several committees are taken in accordance with the IQAC plans. All activities are put to analysis accordingly.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission process is as in accordance state government's higher education norms and regulations. All acts of reservations are followed strictly. The institution publishes admission brochure which contain information on different courses, their fee structure, and admission process. All information also uploaded in the College's blog also.The teacher follows innovative methods and tries new technology for the growth of students. Library is equipped with the subject and reference books. Library also provides journals and daily newspaper onstudent stand. Internal meetings conducted among principal and staff on daily

routine basis. Academic audit is a continuous process for every month. All teachers prepare lesson plan and endorse in their daily diaries. Regular attendance is endorsed in attendance register. Unit test and internal exams are conducted regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	0	01/07/2017	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2017	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies and human rights	200
BCA	Environmental studies and human rights	29
BCom	Environmental studies and human rights	50
BSc	Environmental studies and human rights	89
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College obtains feedback from students and teachers through feedback forms created on the basis of institution involvement with students- teacher association and the facilities provided. Feed back is taken on following topics— 1. Syllabus 2. Infrastructure 3. Water and washroom facilities. 4. Common room for girls. 5. Library facility 6. Techniques and innovative taken by teachers. 7. Extracurricular and sports activities 8. NSS activities 9. Red Cross activities. These are further analyses on the basis of feedbacks from students and teachers for further improvement and growth of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	600	732	506
BCA	NIL	90	147	89
BCom	NIL	150	192	107
BSc	NIL	300	391	202
MA	NIL	420	279	127
MSW	NIL	60	41	25
PGDCA	NIL	40	143	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	935	192	11	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	3	0	1	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student monitoring is done by Chatra- Palak samiti and institution maintains phone numbers. Students are monitored on the basis of their attendance in the class, internal written test, oral test, surprise tests. Students are also monitored on the basis of their participation in sports and co-curricular, social activities. Postgraduate departments and subject professors maintains the records of attendance, test results, seminars, and projects. Parents are regularly informed about their ward's progress and academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1127	18	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	11	5	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	36	FINAL	22/04/2017	30/06/2017
MA	34	FINAL	22/04/2017	25/06/2017
MA	32	FINAL	25/04/2017	26/06/2017
MA	28	FINAL	22/04/2017	30/06/2017
MA	26	FINAL	22/04/2017	25/06/2017
PGDCA	72	FINAL	13/04/2017	30/06/2017
BSc	6	FINAL	29/04/2017	03/06/2017
BCom	9	FINAL	22/04/2017	25/06/2017
BCA	18	FINAL	15/04/2017	25/06/2017
BA	3	FINAL	06/05/2017	03/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> Continuous evaluation system is needed for the internal evaluation. Teachers gives briefs, MCQ type question answers, internal tests undertaken department wise and subject wise. Group discussions and projects are undertaken for evaluation. In post graduate departments subject club is formed to undertake all such kinds of activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Institution is affiliated to the Bilaspur University and hence the pattern prescribed by the University is strictly followed. The university provides dates and time for all the programmes to be undertaken in the institution that includes(admission process, elections, internal tests semester and annual exams annual function). Higher education department provides an academic calendar that specifies the date of commencement and end of the classes for each exam along with the government holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Data not Prepare

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	NIL	141	136	96.45
9	BCom	NIL	19	7	36.84
6	BSc	NIL	44	39	88.63
18	BCA	NIL	14	8	57.14
72	PGDCA	NIL	41	17	41.46
26	MA	English	4	4	100
28	MA	Hindi	18	18	100
32	MA	History	1	1	100
34	MA	Political Science	12	11	91.66

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gmlscollege.ac.in/wp-content/uploads/2020/07/Feedback-2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mahila Vidhik Chetna	MSW	14/02/2017
Bhartiya Sahitya ki prachalit mithik parmparaye	Hindi	14/02/2017
Dainik jeevan me computer ki upyogita	Computer	14/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2016	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
0	0	0	2017	0	0	0
0	0	0	2016	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	0
NIL	NIL	NIL	2016	0	0	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	27	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp for Blood group test	Red cross	11	397
Matdata Jagrukta programme (okn fookn] fuca/k] ukjk ys[ku] uqDdM ukVd] ifjppkZ])	SVEEP	3	197
Essay,Speech competition on AIDS awareness day	Red cross	4	150
Beti bachao beti padhao yojna ka prachar prasar	Collaboration with community through NSS	11	67
Plantation at Godgram Manjurpahri College Campus	Collaboration with community through NSS	11	68

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

| NIL | NIL | NIL | 0 |

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat abhiyan	NSS Gram Panchayat	Awareness Raily,One day awarness camp at Mahamaya Parisar	11	97
JanDhan Yojana	NSS post office	Awareness lectures	11	167
Digital India	Career Guidance Cell Central Bank Seepat	Awareness lecture	11	197
Sukanya Samridhi yojana	NSS Gram Panchayat	Awareness Lecture	9	138

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2016	30/06/2017	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2016	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2642	993264	1232	393586	3874	1386850
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2016
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	14	1	1	1	13	58	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	14	1	1	1	13	58	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

58 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14.06	14.06	1.99	1.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has an adequate infrastructure. It has two blocks – administrative block and science block which consists of 16 class rooms, 5 laboratories, principal chamber, staff room, office, library, girls common room, cycle stand, washrooms, water-coolers. Funds are generated for physical maintenance and utilization of infra- structure by self-financing, janbhagidari- samiti, state government funds etc. Around 25 computers are available for use of student faculty via a Network resource centre (NRC). This is overseen by a designated regular professor and a computer operator. A dedicated Librarian keeps check on upkeep of library, assisted by book lifter. The activities like library neat and clean and free without insects are done frequently by library staff. A dedicated sports officer overlook maintenance of sport ground and related sports material and equipment. The college cycle stand, wash rooms are well managed maintained by the local labours paid by self-finance. The college administration formulates committees for physical maintenances and verification. Annual physical verification is taken up by such committees. College adopts manual and computerized system for recording and maintenance of records.

https://gmlscollege.ac.in/wp-content/uploads/2020/08/Procedures-and-Policies-2016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarship	905	5013126
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga Day	21/06/2016	126	NSS/Sports

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NIL	0	0	0	0
2017	NIL	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	6	B C A	All Subject	Guru Ghasidas University, Bilaspur	M C A
2016	8	B. Com.	All Subject	Govt. Bilasa girls College, Bilaspur, Govt. J.P.V college, Bilaspur.	M Com
2016	11	B Sc	Maths, Physics, Chemistry, Botany, Zoology	Govt. Bilasa girls College, Bilaspur, Govt. J.P.V college,	M Sc

2016	69	B.A	Sociology/ Hindi/English / Economics/ Political Science/ History	, Govt. Madan Lal Shukla College, SeepatGovt. Bilasa girls College, Bilaspur, Govt. J.P.V college, Bilaspur.	M.A / M S W
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	28
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (M)	State Level	1
Kabaddi (M)	University Level	1
Swiming	University Level	1
Kabaddi, Kho Kho, Vollyball	Institutional level	60
Singing competition	Institutional level	31
Dance competition	Institutional level	38
Essay competition	Institutional level	35
Debate competition	Institutional level	45
Rangoli competition	Institutional level	18
Cooking competition	Institutional level	19
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	0	National	0	0	0	0
2016	0	International	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active student council is created every year as per university guidelines to which the institution is affiliated. There are four major post -President, Vice-president, secretary, vice secretary. And also, members of different genre in the committee to represent the students. Students representation and active participation can be seen in form of Science club, Eco club, Sveep club, gender redressal cell, Red cross society and Red ribbon club. The student council has to be represented every where during the meetings held for academic and administrative purposes. They also help college to maintain discipline in the campus. Student Council organizes different cultural programmes. Welcome of newly admitted students, Shapath graham samaroh after elections, Independence Day, Republic day, Samvidhan Diwas, Gandhi Jayanti, Swatchata diwas every Saturday of a week. Every year all types of competition -essay writing, speech writing, rangoli, mehandi, food festival, folk dance and singing competition, drama, skit and many others. All the functions are selected with the one-point agenda to celebrate and enhance the culture and tradition of Chhattisgarh state. Session ends with the prize distribution to encourage the hard work and active participation of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

'Aim High 'is the motto of the institution. Institution is committed towards the excellence of our students. The head of the institution of Principal is the Chairperson of the IQAC committee, Every year Principal forms committees for the proper functioning of college administration. All academic policies are formed in focus with the growth of our students. All academic policies are based on to improve and enhance internal quality of the institution. Committees formed are- Staff Council, Janbhagidari Samiti, Mukhyamantri Kaushal Yojana, carrier counselling, Scholarship, sports, Naac, Rusa, Ugc, Self- Finance, atithi vyakhata niyukti, gender redressal cell, swachhata abhiyaan samiti, anti- ragging, discipline, sveep, infra structure, academic audit – in order for the proper co-ordination and discipline in the college. All decisions are taken under the academic and operational policies in co-ordination with the teachers and student council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Institution with all its staff tries to connect to the society in discharge of their social responsibilities and here our students helps us achieving this. Though NSS, Red cross, Red ribbon society, sveep programmes, Matdata Jagrookta karyakarm we connect and try to make locals aware of government policies for the betterment of them and society.
Library, ICT and Physical Infrastructure / Instrumentation	library has a facility of text books, reference books, and is purchased as the funds allotted and is issued to the students accordingly. The library is equipped with computer and photocopier. It has a separate hall and well arranged. The institution has a computer lab with 14 computers and proper networking. Institution runs a professional courses as DCA, BCA, PGDCA. College has sufficient physical infrastructure though our science faculty is not fully equipped and we are working towards it so as to make it more sufficient.
Research and Development	Faculties are members in different subjects of board of studies of University and they participated in curriculum development. Though the college is not an official research centre for the doctorate degree but all professors always ready to expose themselves to the new challenges. Refresher and orientation course is done by teachers. Time to time professors participate and present in their papers national- international seminars- conferences
Examination and Evaluation	Every department conducts unit tests, surprise tests, provide briefs to the students. Semester system introduced in post graduate classes by the university is proving beneficial for the students and it is in the continuous process of self-assessment through internal tests, seminars and projects. Performance of students is monitored by the result analysis of their exams.
Teaching and Learning	Every teacher and department prepare plan for the teaching and learning process keeping in mind the understanding of students and syllabus,

	so as to complete the course well in time.
Admission of Students	**Admission process is done in accordance with the guidelines of higher education policies of State Government. Admission is done strictly on the basis merit and the reservation policies as issued.**
Curriculum Development	**Strategy development and deployment are made in accordance with the academic calendar issued by Bilaspur University and Higher Education, Chhattisgarh.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The institution supports online Communication with Department of Higher Education Govt. Of Chhattisgarh, Bilaspur University, UGC CRO Bhopal, RUSA, State Project office Raipur and concern officials have been made through Email**
Administration	**Department of Higher Education has issued all orders /circulars through email, and monitors all the colleges through video conferencing. Various information of college as required by higher official are mailed regularly and promptly.**
Finance and Accounts	**The college is linked with Department of Higher Education and Government Treasury through e-governance system. The allocation and expenditure including salary are managed through EKOSH software of state government. The payment of purchase of various articles are done through treasury challan by making online bill. All grants from the government is received through online transaction.**
Student Admission and Support	**Disbursal of Scholarship and application for scholarship is done through a specific portal developed by the Govt. of Chhattisgarh. Admission of the student with help of online portal is being designed, shortly it will be Student Admission and Support College has been started online admission process through affiliating Universities. Disbursal of Scholarship and application for scholarship Disbursal of Scholarship and application for scholarship are available through a specific portal developed by the Govt. of Chhattisgarh. Examination Online facilities like form**

	submission, fee payment, admit cards, result etc are available through a specific portal developed by Bilaspur University.
Examination	Examination will conduct by University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	30/06/2017	30/06/2017	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	13/06/2016	02/07/2016	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.General Provident fund, Family Benefit Fund, Group Insurance Gratuity 2. Dearness Allowance, House Rent Allowance 3. Medical Reimbursement 4. Casual Leave (13 Days) Half Pay Leave on Medical	1. General Provident fund, Family Benefit Fund, Group Insurance Gratuity 2. Dearness Allowance House Rent Allowance,3 Washing Allowance (Only For Class IV) Cycle Allowance (Only	Poor boys fund, SC,ST, OBC scholarship, all government Scholarships, relaxation in admission for ST, SC, OBC, Divyang students, Book bank facilities.

Ground (20 Days) Earn Leave (10 Days per year) Leave not due, Maternity Leave (3Months), Study Leave (2 Years),Teacher Fellowship , Summer and Winter Vacation 5. Remuneration/Honorarium Examination (Teaching /Non-Teaching Staff). 6. For updating the subject knowledge the teaching staff members are allowed to participate in the orientation program, refresher program and short-term courses as when they need as given per the rules of UGC norms.	For Class IV) Dress Allowance (Only For Class IV) Medical Allowance (Only for Class III /IV Optional) Accountancy Allowance (Only for Accountant) 3. Medical Reimbursement 4. Casual Leave (13 Days),Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due Maternity Leave (6 Months) 5. Remuneration/Honorarium Examination), Allotment of Government Quarter Loans and Advances for Class III/ IV Employees Compassionate Appointment, Pension.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute with the knowledgeable faculty members as in committee which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, Self-Finance Government / Non-government Accounts along with the vouchers. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done time to time by the department of higher education and the officials of Accountant General office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Self Financing, Janbhagidari samiti, Non-government etc.	3256699	Part time teachers remmunaration, Student welfare, Lab equipments and College development.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Audit Committee of senior teachers

Administrative	No		Yes	BY Principal

appointed by Principal (appears in top-right cell above)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution try arranges at least two parent teachers meet every year. Departments recieve feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Van Mahotsava	01/07/2016	01/07/2016	31/07/2016	367
2016	Preparation of students database	14/10/2016	14/10/2016	13/11/2016	12
2017	Result analysis	02/01/2017	02/01/2017	01/02/2017	5
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness lwcture on beti bachao beti padhao	07/11/2016	07/11/2016	67	54
Rangoli, Painting, Solo	19/12/2016	22/12/2016	57	38

and group dance/ song, cooking competitions , hair style etc.						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students prepare projects on Environmental Science as a part of their course curriculum.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	03/07/2016	30	Van Mahotsava Hariar Chhattisgarh	Green Chhattisgarh	367
2016	1	1	02/10/2016	15	Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	Social awareness	167
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Acharan Sanhita	01/07/2016	Code of conduct of

| | | | Government of Chhattisgarh is applicable in the institution. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/10/2016	02/10/2016	167
Independence Day	15/08/2016	15/08/2016	97
Sanvidhan diwas	26/11/2016	26/11/2016	83
Republic day	26/01/2017	26/01/2017	67
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organising plantation programmes on national festivals and whenever some guests visit campus 2. Emphasis on Green Campus Clean Campus. 3. A solid waste management system is working with the help of Gram Panchayat Seepat. 4. Water harvesting system is introduced. 5. Ramps has been constructed for easy movement of divyang students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Title Infrastructure and subject orientation—The institution is the only college in Seepat district Bilaspur and around 15 kilometres and is SC/OBC dominated belt. The strength of students is increasing every year. College has all three faculties of arts, science, commerce. Professional courses(PGDCA,DCA,BCA, MSW) in the college is running successfully through Self-Finance system. The institution focusses on the overall development of its students through the NSS unit. The College is determined to build a strong society through NSS which functions with a co-ordinator who is a regular professor and appointed by the principal of the institution, and the wing works under the NSS cell of Bilaspur University, Bilaspur. This platform works as a wonderful platform for a community service as well as to remain connected with locals. The college has adopted village naming Manjurpahri under the norms of GOD-GRAM YOJNA for the extension activities. The college promotes overall development and character building of the students. Through our extension activities we come to identify the needs and problems of the community and involve them in problem-solving and help them to develop among themselves a sense of social and civic responsibility. Such activities help them to gain skills in mobilizing community participation and practice national integration and social harmony. we proudly present very sufficient admission and attendance of girls in our institution, which itself is a proof of safe and congenial environment of the campus. Under the women harassment cell we organize introduction meetings with the newly admitted girl students specifically so as to infuse confidence and to prepare them for future challenges we organize health awareness programme for girls regarding their various mental and physical problems The Practice In the present academic year 2016-17, 'Beti

Bachao and Beti Padhao' Nasha Mukti Abhiyan, Tree Plantation Day. Swachha Bharat Mission keeping the college campus and surrounding clean through awareness generation. No Plastic campaigns. Clean Campus Mission- Awareness program in god gram about how to keep the locality clean . Surveys among the rural people of god gram on health, education, employment, the population of animals and environmental awareness. Problems Encountered and Resources Required: sometimes insufficient resources and insufficient financial aid makes it difficult to take up so many challenges. Notes: The campus- community interaction serves encourages social mixing among a diversified crowd promoting communal harmony and on the other hand such frequent interactions and visit the college campus by the young girls raise enthusiasm among them to join higher college of study for a better future. Institutional Best Practice-2 Title of the Practice: Green Campus - Clean campus Objectives of the practice – The college conducts a large number of practices in its campus on the vision, mission and objective of the college. The college also understands its responsibilities towards regional state, national and ultimately global challenges regarding global warming, plastic hazards and preservation of biodiversity. The College strives at the promotion of green practices and therefore, plants hundreds of plants in the campus and outside the locality through its NSS, YRC, students and faculty members. The Context: - The practice is designed and implemented to meet the challenging issue related to environmental pollution and global warming reading to the most dangerous points and therefore it has been very burning issue for the world .So to control release of gases creating green house effect and in promises of our prime minister, the college does not only hold plantation programmes in campus but also strives at their protection. The Practice: This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. The students and faculty also undertake the programme making the campus plastic free, weekly on every Saturday under Swachhata Abhiyan. The college conducts greenery and cleanliness awareness programmes for the students telling them that littering of used material is harmful to the greenery of the environment. These efforts and steps have resulted into a satisfactorily green and healthful environment in our college campus. We have done plantation and kept them protected with the help of NTPC Seepat and we extend our heartfelt thanks towards them. This is regularly watered and tendered. The college takes regular steps to plant trees at different places of the college premises, and this makes and keeps the college area green and healthful. Greenery of the campus is one of our chief concerns. Problems: The soil of the campus is being polluted because of the ashes being dumped which in turn degrade our plants. Even the need is felt to make the campus plastic free. Notes: Cleanliness and greenery being integrally related, this college makes constant efforts to keep the premises clean. At regular intervals, swachhata drives are undertaken by the teachers and non-teaching staff of the college.. We make every effort to dispose off the garbage in a scientific manner.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gmlscollege.ac.in/wp-content/uploads/2020/08/Best-Practices-2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Madan Lal Shukl College, Seepat is an institution known for its motto of "Aim High". Established in the year 1986 with the only 7 students in hand in a rented building definitely today we are standing with our Head Held High. 1. Promoting academic, physical, moral development of students 2.

Providing quality education, preparing students for the outside world. 3. Academic and professional development of teachers and staff.4The college placed in a rural area so it pays sincere attention to the physical, moral and cultural development of students.5 Institution provides professional courses in computers and social-welfare, and postgraduate course in English, History, Economics through its own fund Various competitions for students like debate, painting, speech, essay writing were organised during the year 2016-17,Students have shown outstanding performance in sports tournaments as well. Many students of our college represented university in sports 6. Faculty members are NET qualified appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education under nominal fee structure.7Atithivyakhata and the teachers appointed under self- finance scheme is done strictly on merit grounds and following the norms and regulation of higher education. 8 Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 9. College also provide all facilities for academic professional development of teachers. 10. Institution is Tech-savvy.

Provide the weblink of the institution
https://gmlscollege.ac.in/wp-content/uploads/2020/08/Institutional-Distinctiveness-2016-17.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year 1.Upgradationin science faculty is highly needed from infrastructure, existing laboratories and equipment .2 More job oriented and skill developing programmes are required to add in the curriculum. 3 institution must organise seminars and workshop to enhance the vision of teachers and teachers must also get the opportunity to visit and attend national international seminars and conferences.4 Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.5.Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.6To encourage research work among teachers and students. 7. To open more post graduate subjects in all faculties and be able to get the courses under self finance scheme into government scheme of aids.