



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. MADAN LAL SHUKLA COLLEGE SEEPAT
Name of the head of the Institution		Dr. S. R. Kamlesh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752265050
Mobile no.		9826938392
Registered Email		gmlscseepat@gmail.com
Alternate Email		col-msseepat.cg@gov.in
Address		Nawadeeh Chowck, Seepat
City/Town		Seepat
State/UT		Chhattisgarh
Pincode		495555
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. Shweta Pandya
Phone no/Alternate Phone no.	07752265050
Mobile no.	8889905222
Registered Email	gmlscseepat@gmail.com
Alternate Email	col-msseepat.cg@gov.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gmlscollege.ac.in">https://gmlscollege.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gmlscollege.ac.in/wp-content/uploads/2020/07/academic-calendar-15-16.pdf">https://gmlscollege.ac.in/wp-content/uploads/2020/07/academic-calendar-15-16.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.5	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	25-Jul-2015
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feed back collection	30-Apr-2016 13	154
Result Analysis	02-Dec-2015 20	7

Preparation of students' database for 2015-16 and analyzing the department-wise category distribution (General/SC/ST/OBC), gender distribution of students and other details.	04-Nov-2015 30	7
Sanvidhan divas	26-Sep-2015 1	93
Van Mahotsav	01-Jul-2015 30	257
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Rashtriya Uchchatar Shiksha Abhiyan	MHRD	2015 12	100000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The year 2015 is the year of great achievement for the institution. The NAAC peer team visited us in the month of February 2015 and we achieved successfully "B" with 2.50 CGPA. 1.Active participation of IQAC members in administration of the institution helping in quality management. 2 Helping professors to be more tacho savvy. 3 IQAC meetings to be organized on regular basis. 4 Result analysis 5

Feedback and analysis.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic calendar published by higher education department of Chhattisgarh is followed strictly.	Academic calendar was followed to ninety percent.
Plantation of tree and emphasis on green campus.	Plantation carried out in the campus by faculty and student.
Internal assessment and seminar of student for improved performance.	Internal assessment and seminar led to the improvement in the quality or performance of the student.
Innovations and best practices	Celebration of days of national and social importance. Enhancement of social activities .Awards and certificates provided to winners in sports and cultural activities. Policies are made on the basis of feedback .Plantation of trees and emphasis on green campus.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

18-Feb-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Modules in operation currently 1. Connected with the Higher Education secretariat, university on a routine basis. 2. All faculty members and the all coordinators and members of committee are regularly connected

through wats app and phone calls. 3.Data submission on MIS portal and AISHE portal promptly. 4. Regular notification on college notification board and departmental notice board. 5. All departments in postgraduate classes must have a closed wats app group. The institution has a wellconnected management system and remain organised trough meetings of staff council, student's induction programmes. Description this way college tries to perform on every aspect from academics to administrative and around students in their extracurricular performances and enhancement. The activities are planned as per the guideline of the university academic calendar. And also, activities implemented by the several committees are taken in accordance with the IQAC plans. All activities are put to analysis accordingly.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission process is as in accordance state government's higher education norms and regulations. All acts of reservations are followed strictly. The institution publishes admission brochure which contain information on different courses, their fee structure, and admission process. All information also uploaded in the College's blog also. The teacher follows innovative methods and tries new technology for the growth of students. Library is equipped with the subject and reference books. Library also provides journals and daily newspaper on student stand. Internal meetings conducted among principal and staff on daily routine basis. Academic audit is a continuous process for every month. All teachers prepare lesson plan and endorse in their daily diaries. Regular attendance is endorsed in attendance register. Unit test and internal exams are conducted regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/07/2016	00	0	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	01/07/2015	0
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies and human rights	199
BCA	Environmental studies and human rights	13
BCom	Environmental studies and human rights	50
BSc	Environmental studies and human rights	100
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

College obtains feedback from students and teachers through feed back forms created on the basis of institution involvement with students- teacher association and the facilities provided. Feed back is taken on following topics-1. Syllabus 2. Infrastructure 3. Water and washroom facilities. 4. Common room for girls. 5. Library facility 6. Techniques and innovative taken by teachers. 7. Extracurricular and sports activities 8. NSS activities 9. Red Cross activities.10 NAAC visit. There are further analyses on the basis of feedbacks from students and teachers for further improvement and growth of students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	600	715	491
BCom	NIL	150	181	119
BSc	NIL	300	629	192
BCA	NIL	90	141	50
MA	NIL	420	209	110
MSW	MIL	60	75	39
PGDCA	NIL	40	167	40

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	892	189	6	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	0	0	1	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student monitoring is one of the major criterion under NAAC and we continue to do this in more effective manner through Chatra- Palak samiti. Students are monitored on the basis of their attendance in the class, internal written test, oral test, surprise tests. Students are also monitored on the basis of their participation in sports and cocurricular, social activities. Postgraduate departments and subject professors maintain the records of attendance, test results, seminars, and projects. Parents are regularly informed about their ward's progress and academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1081	6	1:181

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	6	10	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3	III	25/04/2016	17/07/2016
BCA	18	III	25/04/2016	09/06/2016
BCom	9	III	26/04/2016	30/06/2016
BSc	6	III	27/04/2016	01/06/2016
PGDCA	72	Final	25/04/2016	29/06/2016
MA	26	Final	27/04/2016	30/06/2016
MA	28	Final	28/04/2016	30/06/2016
MA	32	Final	27/04/2016	30/06/2016
MA	34	Final	28/04/2016	30/06/2016
MA	36	Final	23/04/2016	29/06/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation system is needed for the internal evaluation. We in the college initiated a kind of our own tests in writing or oral based on the last year exam patterns and follow them while teaching. Teachers gives briefs, MCQ type question answers, internal tests undertaken department wise and subject wise. Group discussions and projects are undertaken for evaluation. In post graduate departments subject club is formed to undertake all such kinds of activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to the Bilaspur University and hence the pattern prescribed by the University is strictly followed. The university provides dates and time for all the programmes to be undertaken in the institution that includes (admission process, elections, internal tests semester and annual exams annual function). Higher education department provides an academic calendar that specifies the date of commencement and end of the classes for each exam along with the government holidays, and accordingly college study



time table is created.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Data no Prepare](#)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	NIL	152	135	88.81
9	BCom	NIL	31	21	67.74
6	BSc	NIL	29	29	100
28	MA	HINDI	26	23	88.46
34	MA	Political Science	7	3	42.85
36	MA	Soicology	6	6	100
69	MSW	NIL	19	17	89.47
72	PGDCA	NIL	40	22	55

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gmlscollege.ac.in/wp-content/uploads/2020/07/Feedback-2015-16.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/07/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2015	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2015
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2015	0	0	0
0	0	0	2016	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2015	0	0	0
0	0	0	2016	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	2	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat Yojana	College and NSS	6	356
Blood test Camp, Essay and Speech competition,	Red Cross	6	98
Matdata jagrukta Karyakram	SVEEP	6	73
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat	NSS / Gram Panchayat Seepat	Railly and Swachchha village	6	356
AIDS Awareness	RED CROSS AND HOSPITAL	Railly and Lecture	6	98
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
NIL	NIL	NIL	01/07/2015	30/06/2016	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2015	0	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Partially	0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2642	993264	0	0	2642	993264
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2015
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	14	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	14	0	0	1	0	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

58 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24.66	24.66	3.98	3.98

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has an infrastructure, It has two blocks - administrative block and science block which consists of 16 class rooms, 5 laboratories, principal chamber, staff room, office, library, girls common room, cycle stand, washrooms, water-coolers. Funds are generated for physical maintenance and utilization of infra- structure by self-financing, janbhagidari- samiti, state government funds etc. Around 20 computers are available for use of student faculty via a Network resource centre (NRC). This is overseen by a designated regular professor and a computer operator. A dedicated Librarian keeps check on upkeep of library, assisted by book lifter. Sports officer overlook maintenance of sport ground and related sports material and equipment. The college cycle stand, wash rooms are well managed maintained by the local labours paid by self-finance. The college administration formulates committees for physical maintenances and verification. Annual physical verification is taken up by such committees. College is adopts manual and computerized system for recording and maintenance of records.As in the suggestion by NAAC PEER team we are in the procedure of upgradation of our science faculties for benefit of students and teacher.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	877	4922515
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2015	97	NIL
Voter awareness Program	14/01/2016	134	NIL
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	NIL	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	25	B.Sc	Maths/Physic	Govt.E.R.R	M.Sc

			s/Chemistry/ Botany/Zoology	PG science college, Bilaspur, Govt. Bilasa girls College, Bilaspur, C M D College, Bilaspur	
2015	43	B A	Sociology/ Economics/ Pol. Science/ English/Hindi/History	Govt. Madan Lal Shukla College, Seepat, Govt. Bilasa girls College, Bilaspur, Govt. J.P.V college, Bilaspur.	M A
2015	4	B C A	All Subject	Guru Ghasidas University, Bilaspur	M C A
2015	9	B Com	Commerce	Govt. Bilasa girls College, Bilaspur, Govt. J.P.V college, Bilaspur	M Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehendi and Hair styling	Institutional level	11
Slogan competition	Institutional level	11
Cooking competition	Institutional level	13
Rangoli competition	Institutional level	15
Debate competition	Institutional level	11
Essay competition	Institutional level	14
Best from waste	Institutional level	25
Dance competition	Institutional level	12
Singing competition	Institutional level	23

Kabaddi, Kho Kho, Vollyball	Institutional level	35
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	0
2016	NIL	National	0	0	0	0

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active student council is created every year as per university guidelines to which the institution is affiliated. There are four major post -President, Vice-president, secretary, vice secretary. And also, members of different genre in the committee to represent the students. Students representation and active participation can be seen in form of Science club, Eco club, Sweep club, gender redressal cell, Red cross society n Red ribbon club. The student council has to be represented everywhere during the meetings held for academic and administrative purposes. They also help college to maintain discipline in the campus. Student Council organizes different cultural programmes. Welcome of newly admitted students, Shapath grahan samaroh after elections, Independence Day, Republic day, Gandhi Jayanti, Swatchata diwas, every Saturday of a week. Every year all types of competition -essay writing, speech writing, rangoli, mehendi, food festival, folk dance and singing competition, drama, skit and many others. All the functions are selected with the one-point agenda to celebrate and enhance the culture and tradition of Chhattisgarh state. Session ends with the prize distribution to encourage the hard work and active participation of students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)



1 'Aim High 'is the motto of the institution. Institution is committed towards the excellence of our students. The head of the institution of Principal is the Chairperson of the IQAC committee, Every year Principal forms committees for the proper functioning of college administration. All academic policies are formed in focus with the growth of our students. All academic policies are based on to improve and enhance internal quality of the institution. Committees formed are- Staff Council, Janbhagidari Samiti, Mukhyamantri Kaushal Yojana, carrier counselling, Scholarship, sports, Naac, Rusa, Ugc, Self- Finance, atithi vyakhata niyukti, gender redressal cell, swachhata abhiyaan samiti, anti- ragging, discipline, sweep, infra structure, academic audit - in order for the proper co-ordination and discipline in the college. All decisions are taken under the academic and operational policies in co-ordination with the teachers and student council. 2 In spite of inadequate resources Zoology and Botany department carried out few surveys within the college campus and that was appreciated by the NAAC Peer Team also. MSW department also carried out the survey on social problems around and in the local area. The participation is appreciable on both the levels students as well as teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Institution with all its staff tries to connect to the society in discharge of their social responsibilities and here our students helps us achieving this. Though NSS, Red cross, Red ribbon society, sweep programmes, Matdata Jagrook karyakarm we connect and try to make locals aware of government policies for the betterment of them and society. Our students are our means and a bridge between society and us. Through rallies, nukkad nataks, surveys, we try to use them to their fullest.
Library, ICT and Physical Infrastructure / Instrumentation	library has a facility of text books, reference books, and is purchased as the funds allotted and is issued to the students accordingly. The library is equipped with computer and photocopier. It has a separate hall and well arranged The institution has a computer lab with 20 computers and proper networking. Institution runs a professional courses as DCA, BCA, PGDCA. College has sufficient physical infrastructure though our science faculty is not fully equipped and we are working towards it so as to make it more sufficient.
Research and Development	Faculties are members in different subjects of board of studies of

	<p>University and they participated in curriculum development. Though the college is not an official research centre for the doctorate degree but all professors always ready to expose themselves to the new challenges. Refresher and orientation course is done by teachers. Time to time professors participate and present in their papers national- international seminars- conferences. At the same time MSW department running through self-finance scheme operated survey in and around the local areas. Zoology department studied on the blood groups and the prominence of sickle cell in local people. Botany department took a survey of plant species within the campus. This was appreciated by the NAAC PEER TEAM also.</p>
Examination and Evaluation	<p>Every department conducts unit tests, surprise tests, provide briefs to the students. Semester system introduced in post graduate classes by the university is proving beneficial for the students and it is in the continuous process of self-assessment through internal tests, seminars and projects. Performance of students is monitored by the result analysis of their exams.</p>
Teaching and Learning	<p>-- Every teacher and department prepare plan for the teaching and learning process keeping in mind the understanding of students and syllabus, so as to complete the course well in time.</p>
Admission of Students	<p>Admission process is done in accordance with the guidelines of higher education policies of State Government. Admission is done strictly on the basis merit and the reservation policies as issued.</p>
Curriculum Development	<p>Strategy development and deployment are made in accordance with the academic calendar issued by Bilaspur University and Higher Education, Chhattisgarh.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institution supports online Communication with Department of Higher Education Govt. Of Chhattisgarh, Bilaspur University, UGC CRO Bhopal, RUSA, State Project office Raipur and concern officials have been made through Email</p>

Administration	Department of Higher Education has issued all orders /circulars through email, and monitors all the colleges through video conferencing. Various information of college as required by higher official are mailed regularly and promptly .
Finance and Accounts	The college is linked with Department of Higher Education and Government Treasury through e-governance system. The allocation and expenditure including salary are managed through EKOSH software of state government. The payment of purchase of various articles are done through treasury challan by making online bill. All grants from the government is received through online transaction.
Student Admission and Support	Disbursal of Scholarship and application for scholarship is done through a specific portal developed by the Govt. of Chhattisgarh. Admission of the student with help of online portal is being designed, shortly it will be Student Admission and Support College has been started online admission process through affiliating Universities. Disbursal of Scholarship and application for scholarship are available through a specific portal developed by the Govt. of Chhattisgarh. Examination Online facilities like form submission, fee payment, admit cards, result etc are available through a specific portal developed by Bilaspur University.
Examination	Examination is conducted by university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2015	NIL	NIL	01/07/2015	01/07/2015	0	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	15/06/2015	11/07/2015	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	16	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1.General Provident fund, Family Benefit Fund, Group Insurance Gratuity</p> <p>2. Dearness Allowance, House Rent Allowance</p> <p>3. Medical Reimbursement</p> <p>4. Casual Leave (13 Days) Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due, Maternity Leave (3Months), Study Leave (2 Years), Teacher Fellowship, Summer and Winter Vacation</p> <p>5. Remuneration/Honorarium Examination (Teaching /Non-Teaching Staff).</p> <p>6. For updating the subject knowledge the teaching staff members are allowed to participate in the orientation program, refresher program and short-term courses as when they need as given per the rules of UGC norms.</p>	<p>1. General Provident fund, Family Benefit Fund, Group Insurance Gratuity</p> <p>2. Dearness Allowance House Rent Allowance, 3 Washing Allowance (Only For Class IV) Cycle Allowance (Only For Class IV) Dress Allowance (Only For Class IV) Medical Allowance (Only for Class III /IV Optional) Accountancy Allowance (Only for Accountant)</p> <p>3. Medical Reimbursement</p> <p>4. Casual Leave (13 Days), Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due Maternity Leave (6 Months)</p> <p>5. Remuneration/Honorarium Examination), Allotment of Government Quarter Loans and Advances for Class III/ IV Employees</p> <p>Compassionate Appointment, Pension.</p>	<p>Poor boys fund, SC, ST, OBC scholarship, all government Scholarships, relaxation in admission for ST, SC, OBC, Divyang students, Book bank facilities.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute with the knowledgeable faculty members as in committee which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, Self-Finance Government / Non-government Accounts along with the vouchers. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done time to time by the department of higher education and the officials of Accountant General office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti, Self Financing, Non Government etc.	2237825	Campus development, student welfare, remuneration to part-time teacher.
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Audit committee of senior teachers appointed by principal.
Administrative	No		Yes	By Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution try arranges at least two parent teachers meet every year. Departments recieve feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. This year is special as we go on every one is curious about NAAC asking various questions about it as for the place like Seepat as very few knew about its aim and purpose.

6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Practical Lab ( Physics, Chemistry, Botany, Zoology) extended Computer Lab .
2. Computer Lab extended. 3. Geography, Home Science lab extended 4. Parent -

**Teacher meeting**

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	<b>Preparation of student data base</b>	04/11/2015	04/11/2015	04/12/2015	7
2015	<b>Result Analysis</b>	02/12/2015	02/12/2015	01/01/2016	7
2016	<b>Feed back collection</b>	30/04/2016	30/04/2016	12/05/2016	7

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>Rangoli, Cooking, panting, solo and group (dance / song) compositions</b>	19/12/2015	23/12/2015	97	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Students prepare projects on Environmental Science as a part of their course curriculum.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>2</b>
<b>Physical facilities</b>	<b>Yes</b>	<b>2</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>562</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2015	1	1	01/07/2015	30	Hariar Chhattisgarh	Plantation of Tree in Chhattisgarh	257
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Acharan Sanhita	01/07/2015	Code of conduct of Government of Chhattisgarh is applicable in the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/10/2015	02/10/2015	123
Independence Day	15/08/2015	15/08/2015	83
Republic day	26/01/2016	26/01/2016	72
Sanvidhan diwas	26/11/2015	26/11/2015	97
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 College has a campus of 24 acres, and it is very difficult to maintain an environmental balance. 2 College has a boundary wall, the outer side of which is needed to keep clean n free of waste garbage spread by the locals and it is done with help of Gram Panchayat Seepat and our NSS team. Process of plantation and their safeguard goes all through the year with the involvement and help of state government officials, NTPC officials and Gram Panchayat, Seepat 3 All teachers and students together will keep an effort to keep clean class rooms and insides of college. 4 students prepare projects on the different facets of environment and local habitat. 5 College has a water harvesting system making us and our institution self-sufficient and self-supply of water, also helping in the storage and collection of rain water. As suggested by NAAC we try to arrange some workshops and lectures on the practices which can be brought into practice

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1 Title Infrastructure and subject orientation–The institution is the only college in Seepat district Bilaspur and around 15 kilometres and is SC/OBC

dominated belt. The strength of students is increasing every year. College has all three faculties of arts, science, commerce. Professional courses (PGDCA, DCA, BCA, MSW) in the college is running successfully through Self-Finance system. The institution focusses on the overall development of its students through the NSS unit. The College is determined to build a strong society through NSS which functions with a co-ordinator who is a regular professor and appointed by the principal of the institution, and the wing works under the NSS cell of Bilaspur University, Bilaspur. This platform works as a wonderful platform for a community service as well as to remain connected with locals. The college promotes overall development and character building of the students. Through our extension activities we come to identify the needs and problems of the community and involve them in problem-solving and help them to develop among themselves a sense of social and civic responsibility. Such activities help them to gain skills in mobilizing community participation and practice national integration and social harmony. we proudly present very sufficient admission and attendance of girls in our institution, which itself is a proof of safe and congenial environment of the campus. Under the women harassment cell we organize introduction meetings with the newly admitted girl students specifically so as to infuse confidence and to prepare them for future challenges we organize health awareness programme for girls regarding their various mental and physical problems The Practice In the present academic year 2015-16 are Tree Plantation, Swachh Bharat Mission keeping the college campus and surrounding clean through awareness generation. Surveys among the rural people of on health, education, employment, the population of animals and environmental awareness The campus- community interaction serves encourages social mixing among a diversified crowd promoting communal harmony and on the other hand such frequent interactions and visit the college campus by the young students raise enthusiasm among them to join higher college of study for a better future. 2. Title of the Practice: To encourage Girls more into higher education- The college conducts a large number of practices in its campus on the vision, mission and objective of the college. But at the same time the college also understands its responsibilities towards society and surroundings. As the college is in rural area. We proudly present in the session 2015- 2016 girls ratio increasing. The institution provides safe and attractive environment for the Girls. Though in this SC and OBC dominated belt and low-income group, Girl child works for their household necessities beside schooling and higher education. Marriage is the only option for them working out is still not allowed in many families. Our whole staff administrative and academic takes their problem on the first priority level. We arrange 2-3 introductory meeting under the women harassment cell of the institution State level Scholarship schemes also helps them to keep up their education. We have proper a Girl's common room, proper and safe washroom. We are running Home science subject in arts faculty through self-finance scheme. Time Table is prepared in accordance as they are coming from far off places. Extra cocurricular activities and competitions are being arranged specially keeping in mind the Girl's presence in college. They represent powerfully in the representation of folk songs and dance forms. NAAC PEER TEAM was very much impressed when these students presented before them dance forms (Sua, Panthi, Karma) of Chhattisgarh and appreciated. WE CARE is the motto.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gmlscollege.ac.in/wp-content/uploads/2020/08/BEST-INSTITUTIONAL-PRACTICES-1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



- Provide the details of the performance of the institution in one area distinctive to its vision, Government MadanLal Shukl College, Seepat is an institution known for its motto of "Aim High". Established in the year 1986 with the only 7 students in hand in a rented building definitely today we are standing with our Head Held High. 1. Promoting academic, physical, moral development of students 2. Providing quality education, preparing students for the outside world. 3. Academic and professional development of teachers and staff. 4 The college placed in a rural area so it pays sincere attention to the physical, moral and cultural development of students. 5 Institution provides professional courses in computers and social-welfare, and postgraduate course in English, History, Economics through its own fund Various competitions for students like debate, painting, speech, essay writing were organised during the year 2016-17, Students have shown outstanding performance in sports tournaments as well. Many students of our college represented university in sports 6. Faculty members are NET qualified appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education under nominal fee structure. 7 Atithi vyakhata and the teachers appointed under self- finance scheme is done strictly on merit grounds and following the norms and regulation of higher education. 8 Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 9. College also provide all facilities for academic professional development of teachers. 10. Institution is Tech-savvy. Future Plans of Actions for Next Academic Year 1.Upgradation in science faculty is highly needed from infrastructure, existing laboratories and equipment and also pointed out by the NAAC Team members. 2 More job oriented and skill developing programmes are required to add in the curriculum. 3 institution must organise seminars and workshop to enhance the vision of teachers and teachers must also get the opportunity to visit and attend national international seminars and conferences. 4 Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. 5.Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. 6 To encourage research work among teachers and students. 7. To open more post graduate subjects in all faculties and be able to get the courses under self finance scheme into government scheme of aids. 8 As pointed out by the visiting NAAC Team most of the department in the institution are single handed department and work pressure is always high, but we accept the challenge as to work with the limited resources and to grow continuously.

Provide the weblink of the institution

<https://gmlscollege.ac.in/wp-content/uploads/2020/08/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans of Actions for Next Academic Year 1.Up gradation in science faculty is highly needed from infrastructure, existing laboratories and equipment and also pointed out by the NAAC Team members. 2 More job oriented and skill developing programmes are required to add in the curriculum. 3 institution must organised seminars and workshop to enhance the vision of teachers and teachers must also get the opportunity to visit and attend national international seminars and conferences. 4 Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. 5.Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. 6 To encourage research work among teachers and students. 7. To open more post graduate subjects in all faculties and be able to get the courses under self finance scheme into government scheme of aids. 8 As pointed out by the visiting

NAAC Team most of the department in the institution are single handed department and work pressure is always high, but we accept the challenge as to work with the limited resources and to grow continuously.